

TAYLOR UNIVERSITY

1942



1942-43

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Ninety-Sixth Annual

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Contents

COLLEGE CALENDAR	4
GOVERNING BODY AND BOARD.....	5
ADMINISTRATIVE AND OTHER OFFICERS.....	6
FACULTY	7
FACULTY COMMITTEES	11
HISTORICAL DEVELOPMENT	12
EDUCATIONAL EQUIPMENT	16
BUILDINGS AND GROUNDS	17
EXTRA-CURRICULAR ACTIVITY	18
REGULATIONS	22
EXPENSES	23
CONTESTS AND PRIZES	27
SCHOLARSHIPS, GRANTS AND LOANS.....	28
PERSONNEL SERVICE	29
COLLEGE OF LIBERAL ARTS.....	35
REQUIREMENTS FOR GRADUATION.....	37
PRE-PROFESSIONAL COURSES	45
DIVISIONAL AIMS AND OBJECTIVES.....	49
COURSES OF STUDY BY DEPARTMENTS.....	51
ALUMNI DIRECTORS	97
GRADUATES AND HONOR STUDENTS.....	98
STUDENT ROLL	100
WILLS AND MEMORIALS	103

**An Outline of Courses,
Requirements for Admission,
and General Information
for the Academic Year 1942-1943
and a Register of the Officers,
Teachers, and Students
of Taylor University
for the Academic Year 1941-1942**

College Calendar

1941-42

May 17, Sunday	Baccalaureate Sunday
May 18, Monday	Annual Meeting of Trustees
May 18, Monday	Alumni Reunion
May 19, Tuesday	Commencement

1942-43

First Semester

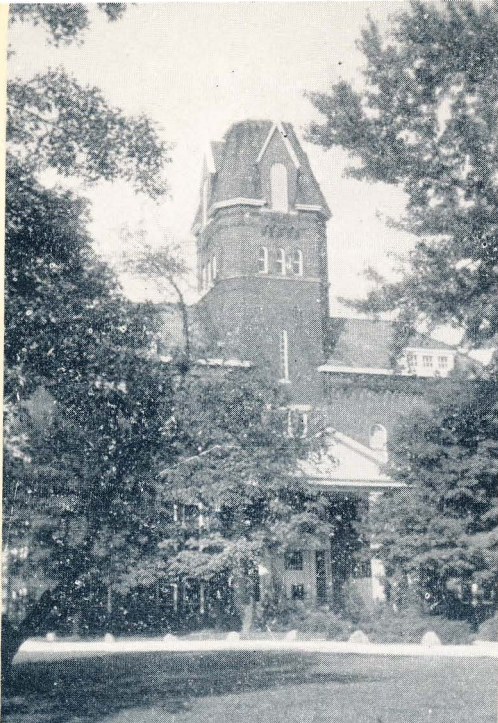
September 7, Monday, 7 P. M.	Faculty Meeting
September 8-9, Tuesday and Wednesday	Freshman Days
September 10, Thursday	Registration, Upper-classmen
September 12, Saturday, 8:00 P. M. ..	Formal All-School Reception
November 26, Thursday	Thanksgiving Holiday
December 18, Friday, Noon	Christmas Vacation Begins
December 30, Wednesday, Noon	Class Work Resumed
January 12, Tuesday	Semester Closes

Second Semester

January 13, Wednesday	Registration
April 22, Thursday, Noon	Easter Vacation Begins
April 26, Monday, Noon	Class Work Resumed
May 2, Sunday	Bishop Taylor's Birthday
May 14, Friday	Classes Close
May 16, Sunday	Baccalaureate Sunday
May 17, Monday	Annual Meeting of Trustees
May 17, Monday	Alumni Reunion
May 18, Tuesday	Commencement



"... TOWER SEEN FAR DISTANT"

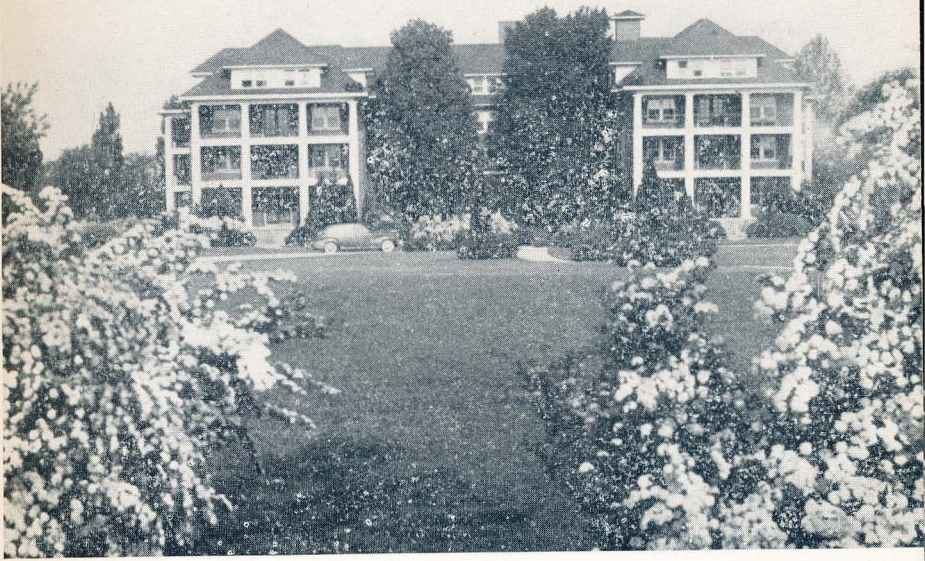


H. MARIA WRIGHT HALL

Administration Building

SWALLOW-ROBIN HALL





MAGEE-CAMPBELL-WISCONSIN HALL





A CAMPUS BEAUTY SPOT
Court between Magee and Wisconsin Dormitories



HELENA
MEMORIAL
MUSIC
HALL



TELLERS-KENT
PIPE ORGAN

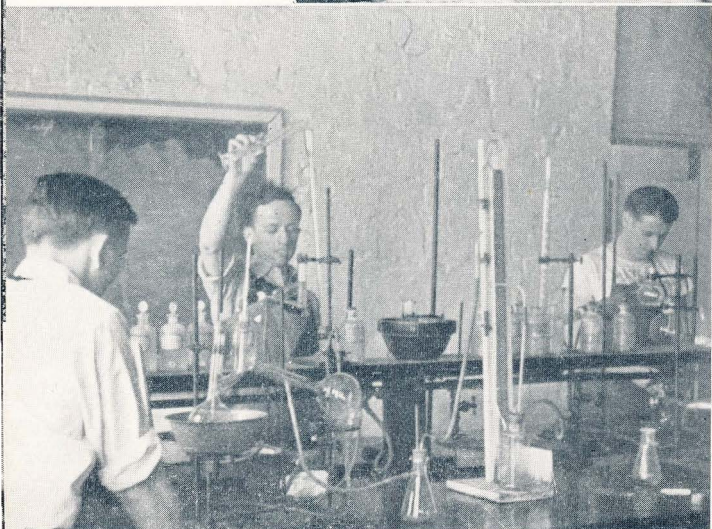
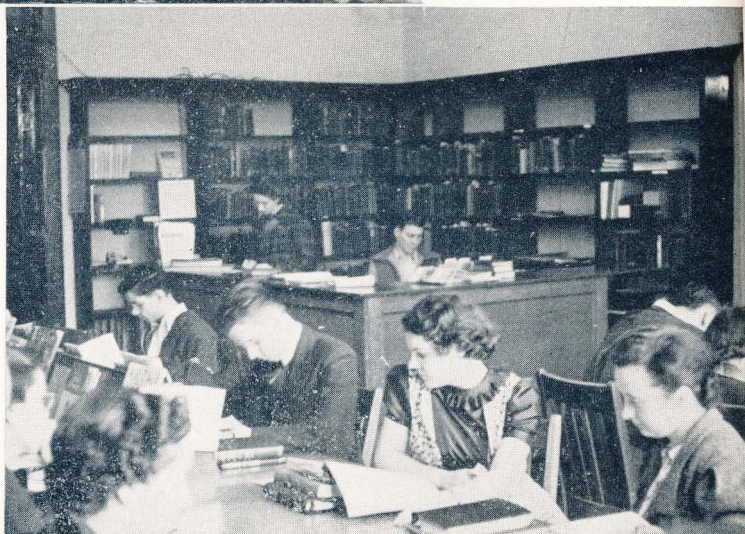


SHREINER
AUDITORIUM

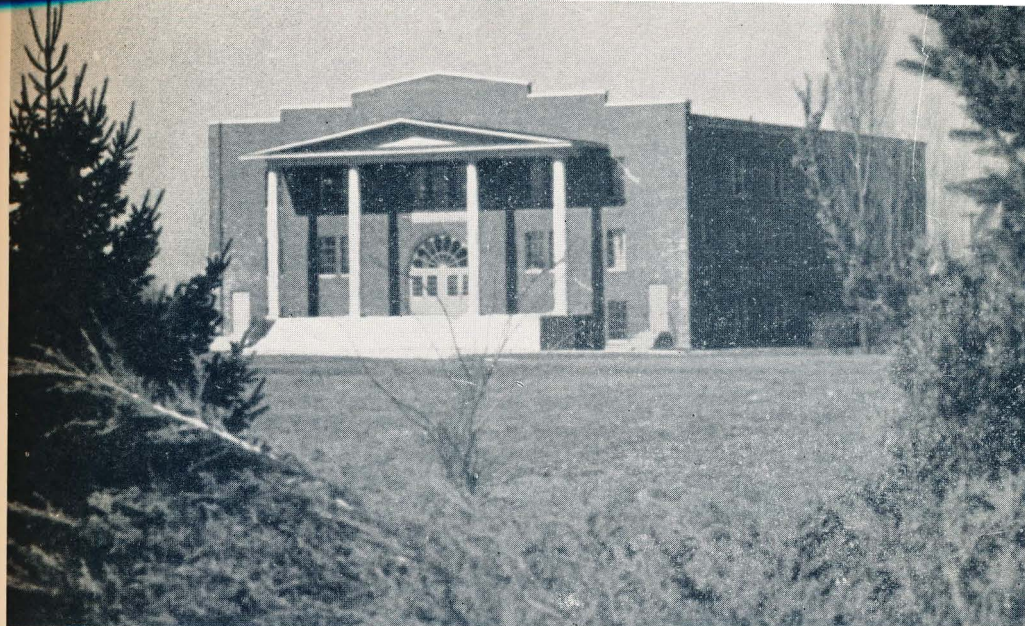


*BIOLOGY
LABORATORY*

*PERIODICAL
ROOM
MOONEY
LIBRARY*



*CHEMISTRY
LABORATORY*



MAYTAG GYMNASIUM
 CENTER OF
 INTERCOLLEGIATE
 ATHLETIC
 AND
 PHYSICAL EDUCATION
 PROGRAM





BAND



GLEE CLUB

The William Taylor Foundation

The Reverend L. G. Jacobs, D.D., President
 John C. Bontrager, Vice President
 The Reverend S. H. Turbeville, D.D., Secretary
 W. H. Polhemus, Treasurer
 The Reverend John Ward Rose, D.D., Endowment Treasurer

BOARD OF DIRECTORS

Term Expires 1942

The Reverend B. M. Bechdolt, D.D. Fort Wayne, Indiana
 The Reverend L. G. Jacobs, D.D. Muncie, Indiana
 Dr. Herbert Lyon Buffalo, New York
 Linton A. Wood Worthington, Ohio
 The Reverend S. H. Turbeville, D.D. Newcastle, Indiana

Term Expires 1943

John C. Bontrager Elkhart, Indiana
 The Reverend Jesse Fox Kokomo, Indiana
 Dr. P. J. Fisher Marion, Indiana
 The Reverend A. W. Pugh, D.D. Muncie, Indiana
 John A. Wright Los Angeles, Calif.

Term Expires 1944

The Reverend W. W. Krider Milford, Indiana
 W. H. Polhemus Daleville, Indiana
 The Reverend John Ward Rose, D.D. Elkhart, Indiana
 The Reverend Robert Lee Stuart, D.D. Upland, Indiana
 Clement Laird Arthur Redkey, Indiana
 *Mrs. Ella G. Magee (Deceased) Bloomsburg, Pa.

COMMITTEES OF THE BOARD

Executive—L. G. Jacobs, J. C. Bontrager, W. H. Polhemus, R. L. Stuart, S. H. Turbeville.

Finance—W. H. Polhemus, C. L. Arthur, J. W. Fox.

Faculty—B. M. Bechdolt, P. J. Fisher, S. H. Turbeville.

Buildings and Grounds—J. C. Bontrager, C. L. Arthur, J. W. Fox, W. W. Krider, Herbert Lyon.

Special Centennial—R. L. Stuart, B. M. Bechdolt, L. G. Jacobs, Herbert Lyon, Floyd Seelig.

*Name carried in memory of this benefactress of Taylor University.

Administrative and Other Officers

Robert Lee Stuart	-	-	-	President
Burt W. Ayres	-	-	-	Vice-President
Earland Ritchie	-	-	-	Dean of College
J. Arthur Howard	-	-	-	Registrar
J. A. Huffman	-	-	-	Dean of Religion
George Fenstermacher	-	-	-	Dean of Men
Ethel Foust	-	-	-	Dean of Women
M. E. Witmer	-	-	-	Business Manager
Lester N. Abel	-	-	-	Field Representative
Bessie Alford	-	-	-	Dietitian
Ivel Guiler	-	-	-	Librarian
Mrs. Helen Hurd	-	-	-	Hostess
O. P. Smith	• Superintendent of Buildings and Grounds			
Dr. P. J. Fisher	-	-	-	School Physician
Christine McGunegill, R.N.	-	-	-	Nurse
Lois Slagle, R.N.	-	-	-	Nurse
John Paul Owen	-	-	-	Bookkeeper
Administrative Committee	-	-	-	President Stuart, Ayres, Barnard, Ritchie, Witmer

Faculty

COLLEGE OF LIBERAL ARTS

ROBERT LEE STUART, D.D.
President (1931)¹
Taylor University, Ph.B., D.D.

BESSIE L. ALFORD, M.S.
Assistant Professor of Home Economics (1939)
Illinois Wesleyan University, B.S.; University of
Chicago, M.S., University of Chicago, Summer
Session, 1938.

BURT W. AYRES, A.M., Ph.D., LL.D.
Vice-President and Professor of Philosophy (1897-1906) (1910)
Taylor University, B.S.; A.M.; Ph.D.; LL.D.

WILLIAM HERSCHEL BARNARD, A.M., Ed.D.
Professor of Education; Chairman Division of Education (1935)
University of Alabama, B.S. in Education; Teachers
College, Columbia University, A.M.; Indiana
University, Ed.D.; University of Chicago, Summer
Session 1940, 1941.

Laurie Zeigler
~~ELISABETH C. BENTLEY~~, A.M., Ph.D.
Professor of English; Chairman Division of English (1935)
Missouri Wesleyan College, A.B.; Boston Uni-
versity, A.M.; Columbia University, Teachers Col-
lege, A.M.; Cornell University, Ph.D.

THEODORA BOTHWELL, Mus. M.
Professor of Piano and Organ; Chairman Division
of Fine Arts (1922)
Syracuse University, Mus. B.; Chicago Conserva-
tory, Mus. M.; American Institute of Normal
Methods; Columbia University; Chicago Musical
College; Pupil of Mme. Julie Rive-King.

VIRGINIUS E. BROWN, M.S., Ph.D. *1st. Sem.*
Associate Professor of Biology (1939)
Emory University, B.S.; Emory University, M.S.;
University of California, Ph.D.

S. J. Bale *2nd. Sem.*

¹The year of appointment is given after each name.

JAMES CHARBONNIER, A.M., B.D.

Professor of Bible, Theology and Greek (1934)

Geneva University College, A. B.; Yale University, A.M.; Drew Theological Seminary, B.D.; Graduate student Geneva University, Doctorate in Belles-Lettres, in pectore. Winona Lake School of Theology, summers 1939, 1940, 1941.

KEITH D. CRANE, M.S.

Professor of Chemistry (1941)

Michigan State College, B.S., M.S.; Alabama Polytechnic Institute Research, one year; Graduate student, Washington University, one year.

WILBUR COOKMAN DENNIS, A.M.

Assistant Professor of Speech. (Part time) (1934)

Ohio Wesleyan University, A. B.; Taylor University, A.M.; Graduate student, Northwestern University, five terms; Ohio Wesleyan University, two years. (Not all work beyond A.M.)

OLIVE MAY DRAPER, A.M.

Professor of Mathematics and Astronomy (1914)

Taylor University, A.B.; University of Michigan, A.M.; Graduate student, Columbia University, summer 1927; State University of Iowa, summers 1928, 1929, 1930 and 1931; Indiana University, summers 1935, 1937.

GEORGE FENSTERMACHER, A.M.

Dean of Men and Professor of German; Violin (1922)

Taylor University, A.B.; University of Chicago, A.M.; Pupil of Walter Logan, Cleveland; Pupil of Richard Czerwonky, Bush Conservatory, Chicago; University of Chicago, summer session 1940.

ETHEL LENORE FOUST, A.M., M.R.E.

Dean of Women and Assistant Professor of Bible and Religious Education (1934)

Wheaton College, A.B.; Columbia University, Teachers College, A.M.; Biblical Seminary, M.R.E.; Columbia University, short summer session 1940.

IVEL GUILER, A.M.

Librarian (1924)

Taylor University, A.B.; University of Michigan, A.M.

- J. ARTHUR HOWARD, A.M.
Registrar and Professor of Sociology (1926)
Occidental College, A.B.; University of Wisconsin, A.M.; Graduate student, University of Wisconsin, summer 1926; State University of Iowa, summers 1927, 1928, 1929 and 1930; University of Chicago, summer 1940.
- JASPER A. HUFFMAN, B.D. D.D.
Dean of Religion and Professor of Biblical Literature;
Chairman Division of Bible (1936)
Bluffton College, A.B.; Student University of Chicago, summer 1915; Diploma of Graduation, Theological Course, Bonebrake Theological Seminary; McCormick Theological Seminary, B.D.; Taylor University, D.D.
- RAYMOND F. KREINER, Mus. B.
Associate Professor of Voice (1934)
Cornell College, Mus. B.; Student, DePaul University, summer 1934; Graduate student, American Conservatory, summers, 1938, 1939, 1940.
- Paul Hard - 1st Sem.*
RAY EDGAR MAY, M.A.
Director and Assistant Professor of Physical Education (1940)
Oberlin College, A.B.; New York University, M.A.
- WILFORD PAUL MUSGRAVE, M.A., Ph.D.
Professor of French and Latin; Chairman Division of Foreign Languages (1938)
Huntington College, A.B.; Indiana University, M.A.; Pennsylvania State College (L'Institut d'education Francaise), Ph.D.; Research study, Indiana University, summer, 1941.
- GEORGE T. OBORN, A.M., Ph.D.
Professor of History; Chairman Division of Social Sciences (1933)
DePauw University, A.B.; Boston University, S.T.B., A.M.; University of Chicago, Ph.D.
- EARLAND RITCHIE, A.M., Ph.D.
Dean of College and Professor of Physics (1938)
Ball State Teachers College, B.S.; Columbia University, A.M.; Indiana University, Ph.D.
- EDNA M. ROBINSON, A.M., Ph.D.
Assistant Professor of English (1939)
University of Chicago, A.B.; University of Chicago, A.M.; Johns Hopkins University, Ph.D.

MYRON L. TRIPP, A.M. Ph.D.

Associate Professor of Political Science and Economics (1941)
Wittenberg College, A.B.; Ohio State University,
A.M.; University of Zurich (Switzerland), Ph.D.;
Graduate student, University of Chicago, two
quarters; University of Paris, 1938-39; Columbia
University, 1939-40.

SCHOOL PHYSICIAN

PIERRE J. FISHER, A.B., M.S., M.D.

South Dakota State Normal; University of South
Dakota, A.B.; Northwestern Medical School, M.S.;
M.D.

RETIRED

GEORGE EVANS, A.M., D.D.

Professor of Latin

(1920)

Lawrence College, A.B., A.M., D.D.; Graduate
student, Johns Hopkins University, 1904-1906, 1912-
1913; University of Chicago, summer 1911.

Faculty Committees

Athletics—Crane, May, Ritchie.

Commencement Program—President Stuart, Dean Ritchie, Bothwell.

Credits—The Dean, The Vice-President, Registrar, Barnard, Huffman, Musgrave, Oborn.

Curriculum—Barnard, Huffman, Musgrave, Ritchie.

Gospel Team Supervision—Oborn, Fenstermacher, Foust, Charbonnier.

Health—May, Brown, Fenstermacher, Foust.

Honorary Degrees—Ayres, Barnard, Fenstermacher.

Library—Guiler, Charbonnier, Tripp.

Lyceum—Bothwell, Charbonnier, Ritchie.

Museum—Brown, Crane, Draper.

Registration—Registrar, Ayres for Seniors, Musgrave for Juniors, Draper for Sophomores, Oborn for Freshmen, Barnard for students in teacher training, Huffman for special Biblical majors, and the Dean of College for irregular students.

Scholarships—Ayres, Draper, Howard.

Social Activities—Oborn, Alford, May.

Student Finance—Witmer, Ayres, Ritchie.

Student Organizations and Publications—Fenstermacher, Dennis, Robinson.

Student Service Grants—Witmer, Fenstermacher, Foust.

Vespers—Kreiner, Guiler, Huffman.

Note: First named is chairman of committee.

Historical Development

Taylor University was first known as the Fort Wayne Female College, which was organized in 1846, in Fort Wayne, Indiana, by what was then the Indiana Conference of the Methodist Episcopal Church. In 1852 it was united with the Collegiate Institute of the same city and became a coeducational school, known as Fort Wayne College. In 1890 it passed under the control of the National Association of Local Preachers of the Methodist Episcopal Church, and its name was changed to Taylor University, in honor of the missionary bishop, William Taylor, called by the historian Hurst, the modern St. Paul.

On July 31, 1893, the institution was rechartered and moved to its present location. Rev. T. C. Reade, LL.D., was President at the time the location was changed from Fort Wayne to Upland. In its new location it began with a campus of ten acres of land and \$10,000.00 donated by the citizens of Upland. The energy, consecration and self-sacrifice of President Reade and his helpers built up the institution from these small beginnings. The fees were made extremely low so that a college education might be placed within the reach of the common people.

After personal visitation and examination into the character and work of the college, Bishop Taylor gave it his hearty endorsement, prayed for it three times every day and assisted it by his influence and with his means. It found a place in his great heart because of its spirituality, its missionary enthusiasm and its interest in students needing financial assistance. All who have become familiar with its output of Christian manhood and womanhood heartily endorse his statement that "this work is of God." There is a sacred memory in connection with the fact that Bishop Taylor helped to lay the cornerstone of the present administration building.

In 1921 the National Association of Local Preachers of the Methodist Episcopal Church transferred Taylor University to the Alumni Association. The Alumni Association in turn conveyed it to The Legal Hundred of Taylor University. Later The William Taylor Foundation was organized and to this body passed the control of Taylor University.

It is felt that this Foundation is very fittingly named, since Taylor University still holds to the same traditional policies of world evangelism, and the spreading of Scriptural Holiness which were dear to the heart of Bishop William Taylor.

The William Taylor Foundation is a corporation organized under the laws of Indiana, functioning through a Board of Directors of fifteen persons. Section two of the Articles of Association specifies that the directors of the Foundation shall be chosen as follows:

"Three (one each year) by the members of The William Taylor Foundation at its annual meeting.

Three (one each year) by the Alumni Association of Taylor University at its annual meeting.

Three (one each year) by the North Indiana Annual Conference of the Methodist Church. These may be ministers or laymen.

The President of Taylor University shall be ex officio a member of the Board.

The five remaining members shall be elected by the ten members as above constituted; the election shall be by ballot and a majority vote is required for election.

The members of the Board of Directors of The William Taylor Foundation shall be persons of high and recognized Christian character; and shall be members of some protestant evangelical church; and in sympathy with the traditional policies of Taylor University."

These men must be sympathetic with Taylor University's missionary and evangelistic policies, and its appreciation of the Holy Scriptures as the Word of God.

It can be readily seen that the thought of this body is to perpetuate an institution that will be interdenominational in service. The Board has desired from the beginning to have Taylor University definitely strengthen the work of the evangelical churches and to send the young people back into their church groups to be loyal to the Christ of their churches.

AN EFFECTIVE CHRISTIAN COLLEGE

In order that the friends of Taylor University may see something of the background of this institution, the following is quoted from the Articles of Association of The William Taylor Foundation:

Article IV:

"For the purpose of more explicitly setting forth the meaning of Christian Education as used by the framers of this charter and the methods and policies by which the proposed results are to be achieved, through Taylor University, or any affiliated educational institution under the control of this Foundation, the following statement of belief and practice is set forth:

The fundamental doctrines of evangelical Christianity as set forth in the common Christian creeds are accepted.

The Bible is recognized as the Word of God showing God's progressive revelation of His own thought and will to man.

The integrity of the Holy Scriptures and the personal identity of the Holy Spirit in the work of glorifying Christ are not questioned.

The subject of the Bible is redemption, inspired by the love of God the Father, grounded in the atoning sacrifice of God the Eternal Son, and made effective to the human soul by God the Eternal Spirit.

The great reproducible experiences of evangelical Christianity as taught in the Bible, such as the new birth, or conversion of the sinner, and the baptism of the Holy Spirit for the believer, are taught as the privilege of every one.

As a result of these blessed experiences coming to us through this glorious Gospel we joyfully acknowledge our obligation to carry the good news of God's grace to all men everywhere."

Article V:

The school, Taylor University, shall be interdenominational in its service; and a member of any Christian denomination who is in harmony with the doctrine and policy of the school as set forth in Article IV, and who has the qualifications set forth in Article VII, section 4, of this charter, shall be eligible to a place on the faculty or board of control. Taylor University shall be maintained with its traditional missionary and evangelistic policies and its attitude to the Holy Scriptures as the Word of God. It shall seek to maintain an atmosphere stimulating to spiritual aspiration and to the practice of Christian ethics. It shall cultivate an attitude of respect for and interest in the organized church.

No institution that has caught the spirit of Bishop William Taylor could be local or provincial in its outlook. Students come to Taylor University from many states and foreign countries. These world-wide influences in the midst of a splendid intellectual life give the students who come a distinct advantage.

Taylor University welcomes youth who desire a standard college education in the midst of an ideal spiritual atmosphere.

AIMS

Taylor University aims to provide excellent liberal arts and pre-professional training leading to the A.B. and B.S. in Education degrees in a student-faculty relationship which is vitally Christian, socially wholesome and physically healthful. The emphasis upon the union of high scholarship and Christian experience and life is unique.

These aims stated specifically are:

- (1) To offer an effective Liberal Arts education fused with a vitally Christian interpretation of truth and life.
- (2) To organize the Liberal Arts program so as to include adequate pre-professional training in engineering, law, medicine, ministry, teaching, and nursing.
- (3) To prepare students who desire to teach designated subjects in secondary schools.
- (4) To aid the student to keep his body strong and, where possible, to correct physical defects.

- (5) To develop and enrich the cultural and social attitudes of its students.
- (6) To constantly review and study its faculty, curriculum, personnel services and equipment so as to insure the maximum success in the execution of its program.

ACADEMIC STANDING

Taylor University is a standard College of Liberal Arts. It has been so rated by the State Board of Education and appears listed among other standard colleges of the state in Bulletin No. 16 of the United States Department of the Interior.

Taylor University students enter the leading universities of America and are given full value for their liberal arts work.

LOCATION

Taylor University is located in Upland, Indiana, on the Pennsylvania Railroad between Columbus, Ohio, and Chicago, Illinois; one hundred forty-five miles from Columbus and one hundred sixty-nine miles from Chicago. It is twelve miles east of Marion, seven miles west of Hartford City, and seventy-five miles northeast of Indianapolis.

The University grounds are one mile south of the railroad station on Indiana state routes 22 and 221. The main campus lies on the corporate limits of Upland. It occupies a slightly elevated position which gives a commanding view of the surrounding country.

Upland may be reached by way of Hartford City or Marion, by bus from Fort Wayne and other points; Jonesboro, six miles west, by Big Four trains (C.C.C. & St. L.) from Louisville, Cincinnati and northern points, and Chesapeake and Ohio trains from Cincinnati or Chicago.

Passengers from Detroit and eastern lines will intersect the Pennsylvania line through Upland at Union City, Indiana. Passengers from Indianapolis may come to Jonesboro on the Big Four, or to Hartford City by bus.

If traveling by railroad or bus, students may notify college beforehand of place and time of arrival, and they will be met by car.

Educational Equipment

The Mooney Library, which includes a reading room, periodical room, stack room, and faculty study, is housed on the main floor of the Administration Building. These rooms have indirect lighting and are pleasant and conducive to study. The library is open during the day and evening of each weekday, except Friday evening.

The library collection contains 18,500 books and a large number of pamphlets. General and specific reference books are located in the reading room. A good selection of current periodicals, including departmental journals, is available in the periodical room. The shelves are open to both faculty and students. The books are made accessible by being classified according to the Dewey Decimal System and cataloged by author, subject and title. The library facilities are supplemented by inter-library loans, especially from the State Library.

The Science Lecture Room used by Chemistry and Physics contains tablet-arm chairs, a lecture table, a dark room and a large combination projection lantern. The table is fitted with gas, water, steam, compressed air, and both direct and alternating current. The direct current is supplied from a four and one-half K. W. motor-generator set.

The Physics Laboratory is equipped with the necessary apparatus for laboratory and demonstration work. The room has gas, water, and both direct and alternating current.

The Chemical Laboratories, occupying the north half of the ground floor of Administration Building, are equipped with ventilating fans, and are fashioned to meet latest standard requirements.

The Biological Laboratories, located in Sickler Hall, are equipped with dissection tables, instruments, standard compound microscopes with table lamps for same, lenses, microtome, electric oven, aquaria, preservation tanks, herbarium, manikin, human skeletons, life-sized models of human body and twelve animals, life history demonstrations, balances, and various nets.

The Clippinger Observatory, named in honor of Dr. Charles L. Clippinger, former dean of the college, is located on the south side of the campus. The telescope is a ten and one-half inch reflector, equatorially mounted.

The Walker Museum, located in a large room on the first floor of Sickler Hall, is one of the points of greatest interest on the campus. It includes mounted skeletons of the elephant, llama, lion and several other animals, and the bones of a famous mastodon discovered near Taylor in 1928. These skeletons are used for demonstrations in courses in Zoology. Collections of minerals, fossils, and ores also are displayed here. Of great interest is the collection of weapons, idols, and other articles of handicraft donated by Dr. John C. Wengatz, missionary to Africa. The college would welcome similar gifts from others.

The Athletic Field, just west of the gymnasium, is equipped with volleyball, horseshoe and tennis courts, baseball diamond and track.

Buildings and Grounds

The grounds of Taylor University total one hundred and sixty acres, a square block, one-half mile in either direction, beginning at the south edge of Upland and fronting an extension of Main Street. The President's home and a central farm unit form a nucleus of the farm area. The campus proper occupies the northeast corner of this acreage. In addition, there are a considerable number of city lots north of the campus, on some of which residences have been built for the use of professors or patrons. "University Place" is a pleasant residential section.

H. Maria Wright Hall is the main building and is located near the center of the campus. It contains administrative offices, recitation rooms, laboratories and library.

Helena Memorial Music Hall was made possible by the bequest of Mrs. Helena Gehman of Urbana, Ohio, the name being designated in the will. A bronze tablet bears this inscription: "Erected in honor of Rev. R. W. Gehman, a Pioneer Local Preacher of Urbana, Ohio, 1911." While the building was made possible by this bequest it was supplemented by a very substantial gift from Mr. and Mrs. Israel B. Shreiner, and by other smaller gifts.

Studios and practice rooms occupy the main floor of this building. The second floor is the Chapel, known as Shreiner Auditorium. It is equipped with pipe organ and grand piano.

Magee-Campbell-Wisconsin Hall is a building erected for women. The north unit is Stanley Magee Memorial; the middle unit, the John D. Campbell Building; the south unit, the Wisconsin Building. There are more than one hundred seventy bedrooms, with running water in each; a parlor, several lobbies and halls, a general dining room, the Jay County kitchen and service room, a room for laundering, a hospital unit, a room for recreation and social events, modern home economics department, and twelve splendid porches with stately pillars of concrete. The building is of brick, tile, and steel construction.

Swallow-Robin Hall, a three-story brick building, is a very comfortable home for men. This building was made possible by the gift of Dr. S. C. Swallow of the Central Pennsylvania Methodist Conference, and is called the Swallow-Robin Hall in honor of himself and his wife, whose maiden name was Robin. The rooms of this hall are named for those who contributed. One classroom and one departmental office are located on the east end of the first floor.

Samuel Morris Hall is a two-story frame structure among the oldest on the campus. It was erected in memory of Samuel Morris, a colored African student who gave his life to Christ in response to Taylor's missionary program. This building contains a number of suites, planned to accommodate married couples. It is also used for returned missionaries.

Sickler Hall contains lecture rooms, Botany and Zoology laboratory, and Walker Museum.

Maytag Gymnasium stands at the entrance of the athletic field. It is three stories high, and is equipped with a regulation-sized basketball floor and balconies. The basement contains dressing rooms for both men and women, showers, and an auxiliary gymnasium. A swimming pool is planned also on this floor.

Post Office Building is a frame structure in which is located the college post office, bookstore, restaurant, and grocery store. Several apartments are located on the second floor.

Greenhouse is fully equipped with beds, benches, water pipes, steam heat, and thermostatic control and is used for experiments in Botany.

Central Heating Plant is a fine modern building with a storage capacity of ten carloads of coal and of sufficient size to meet expanding needs. It is equipped with one large, stoker-fed Marine-type boiler and two auxiliary H. R. T. boilers.

GENERAL ADMINISTRATIVE PUBLICATIONS

The college publishes a monthly Bulletin, one issue of which is the Catalog of the University.

The Student Handbook, giving general information concerning many phases of college life, is published and distributed annually at the beginning of the first semester.

EXTRA-CURRICULAR ACTIVITY

Student Organizations

The Student Council. The purpose of the Council is to foster social and cultural phases of the life of the general student group and to act as the representative of the student body before the Administration. This Council consists of four members. In the second semester, each class except the senior class elects one of its members to represent it on the Council for the following school year. The election is by majority vote and the person receiving the second highest vote is considered the alternate. These three persons elect a fourth member from the incoming freshman class.

Academic Classes. Each of the four academic classes is fully organized to create a feeling of unity among its members and to provide a limited amount of social activity.

Divisional Clubs

The general purpose of these clubs is to give major and minors in the various divisions opportunity to participate in study and research which correlate course material, and to obtain thereby an overview of the study field.

The Education Club. The chief objective of the club is that of providing organized and supplementary activities for the students enrolled in the Departments of Education, Psychology, and

Physical Education. It not only explores the interests of students, but gives opportunity for the exercise of these interests.

The English Club. This club has as its aim the development of its members in their use of the English language and their appreciation of English literature. Each monthly meeting is designed to accomplish this purpose.

The Foreign Language Club. This club offers the students the opportunity of acquiring a broader knowledge of the linguistic origins, development, and interrelationship of the various languages studied; it also provides a means of obtaining a more intimate acquaintance with the foreign civilizations.

International Relations Club. The purpose of this organization is to furnish an opportunity for all majors in the social sciences to participate, under student leadership, in group discussion in subjects vitally related to their fields of major interest. Not only international issues but also domestic problems of historical or sociological character are included on the program of the club. Through the Carnegie Foundation the club is a part of an international organization including clubs in many colleges and universities around the world. The club meets twice each month.

The Music Club. The purpose of the Music Club is to provide students taking applied work the opportunity to perform before the entire group of students. For this reason its programs usually consist of practice recitals. Not only is public performance cultivated, but articles on appropriate topics or book reviews are occasionally presented.

The Science Club. This club is primarily intended to widen the view of those majoring in the several fields of Science. By close contacts with students and faculty members in other branches of Science, each will be benefited by the other. It should help the student to coordinate for himself the various phases of Science, thus becoming aware of the fundamental and underlying unity of the physical universe.

A portion of the time is given to the problems of the Conservation Club, which was formerly a separate organization, but is now merged with the Science Club.

Literary Organizations¹

The Literary Societies. There are two literary societies, the Philalethean and the Thalonian. The membership of these societies is open to both men and women. However, no one person is permitted to join both societies. Their purpose is to provide experience in the field of literary activity and to develop latent talent in the members. In addition to varied activities throughout the year, the inter-society contest each commencement season holds great interest. The winners of this contest receive certificates of honor. A winner cannot compete a second time in the same field. Note regulations regarding contests on page 20.

¹These organizations share with the Student Council and the class organizations responsibility for providing social life for the students.

The Debating Clubs. The young women have two debating clubs, the Soangetaha and the Mnanka. These clubs offer drill in the processes of logical thought and experience in platform behavior. An annual inter-club debate is held in the second semester.

Religious Organizations

The Ministerial Association. The Ministerial Association is open to all students who are preparing for the Christian ministry. This organization is intended to be a laboratory for all prospective ministers.

The Holiness League. This organization meets weekly for the study of the Bible from the standpoint of the deeper Christian experiences. It offers great spiritual help to all who participate. This organization is one of several which help to maintain the high spiritual standards of Taylor University.

The Prayer Band. This organization is composed of those who believe in and practice intercessory prayer. Its weekly meetings are a center of spiritual power.

The Student Volunteer Band. Spiritual power and a missionary spirit always go together. Knowing Taylor's spiritual emphasis, one would expect the missionary spirit to be strong. The Volunteer Band, composed of those who expect to do missionary work in foreign or home fields, meets bi-weekly. Many of its former members are now doing effective work in all parts of the world.

Athletic Organizations

"T" Club. It is the purpose of the "T" Club to promote clean athletics; to assist in improving the facilities for athletics; and to cooperate with the department of physical education of the University in the endeavor to give every student the opportunity and desire to participate in athletics.

Music Organizations

For description of Orchestra, Choral Society, Men's Glee Club, Pep Band, and Quartets, see pages 79-80.

Student Publications

The **Echo** is the name of the student semi-monthly paper which reports the news of the institution, carries editorials and exchanges, and aims to assist in molding a proper college spirit.

The **Gem** is the traditional name of the college annual, edited and published each year by the students.

STANDING REQUIRED FOR CONTESTS

Students who engage in contests, either athletic or literary, must be registered for at least twelve semester-hours; they must have made a passing grade in at least twelve semester-hours for the preceding semester and also for the current semester up to the time of participating in the contests. The student must have met completely the requirements for classification of classes and

be a bona fide member of the organization participating in the contest. Eligibility for contests must be determined at least twenty-four hours previous to the date of the contest. Ineligibility arising from a record of conditional or incomplete work may be removed according to the usual rule. Students who participate in intercollegiate athletics must be registered for at least twelve semester-hours and must have made a passing grade in that many hours for the preceding semester and must be meeting that standard for the current semester at the time of participating in the contests. This eligibility rule is subject to revision according to the standards of the Indiana Intercollegiate Conference of which Taylor University is a member.

LIMITATION FOR GENERAL PARTICIPATION

Students on probation may be advised by the counselling committee to definitely limit extra-curricular activity.

All those who take part in major activities of the literary societies, or in preparation for the same must have an average mark of C.

Excessive holding of student offices is controlled by point system described in Student Handbook.

INTERCOLLEGIATE DEBATING

Taylor University is an active member of the Indiana Debating League. Students interested in intercollegiate debating are advised to register for the course in Argumentation and Debate in the Department of Speech. Credit is allowed for intercollegiate debating to students registered for the course as part of their regular academic load. Debaters representing Taylor University are chosen on a competitive basis. Candidates for the intercollegiate debate teams must be registered for at least twelve hours and must have made an average of not less than one honor point for each semester hour for which they were registered in the preceding semester in school. Freshmen may participate in intercollegiate debate with the consent of the head of the Department of Speech and Dean of the College.

ATHLETICS

The policies for control of athletics are administered by a committee of the faculty. Taylor University is committed to a policy of Intramural sports, with a program varied enough to offer some form of activity for all the students. Taylor University is a member of the Indiana Intercollegiate Conference and participates in intercollegiate competition in basketball, baseball, track, tennis, and cross-country. The intramural program is under the supervision of the Director of Physical Education, working in cooperation with the student managers of the "T" Club and intramural managers. In season the following sports are encouraged: tennis, basketball, baseball, track; and the following recreational games: volleyball, softball, touch football, speed ball, soccer, ping-pong, aerial dart, shuffleboard, and horseshoes. Students may bring athletic suits and equipment which they may possess.

Regulations

Attendance at Taylor University is a privilege and not a right. It is the aim to have the discipline of the college firm, reasonable, and sympathetic. In all matters pertaining to personal conduct, students are expected to behave as responsible citizens and members of a Christian community. Any student who becomes antagonistic to the spirit and methods of the institution, or who fails to accomplish the object for which he is sent to college, thereby severs his connection with the college and will be dismissed whenever the general welfare may require it. Every effort is made to stimulate the student to honest, conscientious effort, but the college is not willing to undertake the problem of disciplining students who are not in sympathy with its purposes.

In order to safeguard the ideals of scholarship and the moral atmosphere which are the very purpose of its founding and maintenance, the college reserves the right and the student concedes to the college the right to require the withdrawal of a student at any time for reasons deemed sufficient.

Chapel exercises are held each school day, when the student body and faculty assemble for worship and instruction.

Every student is required to attend all chapel services. More than four unexcused absences from chapel subject the student to a fee of \$1.00. Excuse for absence from chapel, in order to be honored, must be signed by the Dean of Men or the Dean of Women, or by the school nurse if the student is directly under her care, and must be filed within one week of the absence. At the discretion of the Committee on Credits, an excess of unexcused absences may occasion a reduction of grades.

Every student is required to attend the Sunday vesper service except that attendance at Sunday School and church, or at two church services, or assisting in a service elsewhere will be accepted in lieu of attendance at the Sunday vesper service.

The college has general oversight of all student rooming houses. Students may reside only in such homes as have the college approval. Those who desire to room outside the college dormitory and are not living in their own homes must secure, fill out and file, a questionnaire used as application for this privilege. This is passed on by an Administrative Committee.

The college is not responsible for loss of personal property belonging to students in any building owned by the college whether the loss occurs by theft, fire, or unknown cause.

Parents or guardians who register students with the college thereby accept all the conditions as set forth in this catalog and pledge their cooperation in making a wholesome environment possible.

The college also reserves the right, during the college year, to make any changes which are deemed advisable in the rules and regulations, and also in the fees.

Expenses

Taylor University desires to offer the best in college life at the lowest possible cost. It will be appreciated, however, that in the present emergency which has caused abnormal price rises in many commodities, it may become difficult, if not impossible, to maintain expenses at the catalog rates. The college, therefore, reserves the right to advance these rates at any time in an amount sufficient to cover the increased cost.

Board—Meals are furnished in the dining hall at the rate of \$5.00 per week, or \$90.00 a semester, consecutive meals to the same person and payable in advance. The meals offered are not the commonplace, institutional variety. Good qualities of food are purchased, the preparation is supervised by a competent and experienced dietitian and under strict sanitary conditions, producing a wholesome, appetizing, well-balanced diet. In addition to this, the dignified service offered is unexcelled.

For a single week or fraction of a semester, add \$1.00 a week to the semester rate.

No special rates or transfers are allowed on board.

Students rooming in the college dormitories are expected to board at the college dining hall.

Rooms—Taylor University is favored with an excellent health environment. Since it is situated on the edge of a small town, away from the smoke of the factory and the fumes of traffic, the students enjoy the advantages of pure air and sunshine with the repose of a beautiful campus and surrounding countryside.

Special attention is given to the health of the student. The consistently low amount of illness among our students over the period of years gives added proof of the adequacy of our health program. There are sanitary hospital rooms equipped with regular hospital beds and special attention is given to the diet of the student when ill. The college employs registered nurses, who maintain the health of the student. This service is open alike to men and women.

All rooms are furnished with window shades, bed, mattress, table, chairs, and dresser with mirror. Students are required to furnish everything necessary for the bed, with the exception of the mattress. They also furnish their own towels. The college launders free of charge each week four pieces of laundry, which may include sheets, pillowcases, towels, and washcloths. (This provision for laundry applies only to students living in Magee-Campbell-Wisconsin Hall and Swallow-Robin Hall.)

Each student room is allowed a total of 90 watts of electrical current for lights, radio, and other electrical appliances. An extra fee is charged for wattage exceeding this amount.

The college provides rooms for young women in Campbell Hall and Magee Hall, and for young men in Wisconsin Hall and Swallow-Robin Hall. The rental rate for rooms per person is \$45.00 per semester for a double room and \$63.00 per semester for a single room.

Reservations may be secured by making a deposit of \$5.00. This deposit automatically becomes a room deposit, and is refunded when the room is vacated and the room key is returned, less any charges for damage to the room and furniture. Deposits for reservation will not be refunded after September 1.

The college reserves all rights concerning the assignment and reassignment of rooms or the termination of their occupancy.

Any change of room during the semester, made at the request of the student, entails a charge of \$1.00.

Tuition and Fees—Tuition for not less than thirteen or more than sixteen hours is \$85.00 per semester. If less than thirteen semester hours are carried, the tuition charge is \$6.75 per hour, and if more than sixteen semester hours are carried, a charge of \$6.75 is made for each additional hour. Persons not registered as students, desiring to attend a course as auditors, more or less regularly, without credit, may be admitted on authorization of the Dean of the College and the payment of \$1.75 per semester hour.

The rate on a fraction of a semester's tuition is the same as the semester rate.

The incidental fee of \$12.50 is charged each student enrolled at the beginning of each semester. This incidental fee covers the use of the library, athletic field, tennis courts, and gymnasium; admission to athletic contests, debates, and lyceum programs; partial payment for the Gem; subscription to the Echo; post office box rent; health service including nurses' fee, physicians' services, and hospitalization fee (see page 26); and fee for first transcript.

All transcripts on transfer students are sent directly to the college named, upon request of student. All accounts with the institution must be satisfactorily settled with the Business Office before a transcript is issued.

ESTIMATED COST FOR ONE SEMESTER

A student taking a regular load of thirteen to sixteen hours in the College of Liberal Arts will find the semester's expenses, exclusive of laboratory fees, to be as follows:

Board	\$90.00
Room	45.00
Tuition	85.00
Incidental Fee	12.50
Total	<u>\$232.50</u>

To this estimated total, provided a Laboratory Course is chosen, Laboratory Fees, per semester, in the amount corresponding to the course selected in the list following, must be added. These charges are for the use of apparatus and purchase of supplies.

LABORATORY FEES

Astronomy—301, 302	\$ 1.50
Biology—201-202, 351, 431, 331	6.00
Biology—241-242, 322, 371	5.00
Biology—311-312, 362, 451, 452, 401, 402.....	3.00
Chemistry—201-202, 211-212	10.50
Chemistry—301, 302, 401, 402.....	15.00
Home Economics—101-102, 201, 202, 222, 302, 311, 332	3.00
Home Economics—111-112, 221, 301	6.00
Mathematics—221	2.25
Physics—201-202, 211-212	7.50
Speech—211, 212	3.00

DEPARTMENT OF MUSIC EXPENSES

Rates per Semester on Private Instruction

PIANO

Collegiate Department

With Miss Bothwell

Two private lessons each week	\$ 52.00
One private lesson each week	30.00

Children's Department

With Miss Miller

Two private lessons each week	\$ 30.00
One private lesson each week	15.00

ORGAN

With Miss Bothwell

Two private lessons each week	\$ 52.00
One private lesson each week	30.00

VOICE

With Mr. Kreiner

Two private lessons each week	\$ 37.00
One private lesson each week	22.00
Class (groups of 5), private lesson each week, per person	7.50

VIOLIN

With Mr. Fenstermacher

Two private lessons each week	\$ 37.00
One private lesson each week	22.00

Other Rates

Piano Rental one hour per day, per semester	4.50
Organ Rental—two hours or less, at the rate of 35c per hour and three or more hours at the rate of 25c per hour.	

OTHER FEES AND EXPENSES

Special Examination	\$ 1.00
Graduation Fee	13.50
Late Registration	2.00
Change of Registration50
Physical Education, Junior and Senior year, per semester	5.00
Speech—311, 312, 421, 422	18.00
Supervised Student Teaching, per semester	25.00

The Special Examination Fee is charged for all special examinations or tests unless written exemption from the fee is issued by the Dean of the College. Any student applying for such an examination or test must present a certificate from the Business Office showing that such a fee has been paid in cash.

Graduation Fee is charged to all those who expect to graduate, and is payable six weeks before graduation. This covers the cost of diploma, rental of cap and gown, and certain other graduation expenses.

Late Registration Fee is charged each matriculated student who registers later than the registration days of any semester.

Change of Registration Fee is charged the student for each change made after the regular time of registration.

Physical Education Fee for Junior and Senior Women is charged when the required Physical Education courses for Freshmen and Sophomores are delayed until the Junior and Senior year. (See page 85.)

The Speech Fee is charged for private lessons.

Supervised Student Teaching Fee is charged all students who take observation and student teaching under critic teachers in outside schools, recommended by the Department of Education of the College.

The costs of books, stationery, and supplies which are purchased at the college bookstore are not included in any of the above fees and expenses.

HEALTH PROGRAM

A portion of the incidental fee of \$12.50 per semester is used to cover physician's charges and nurses' service. The first call of a physician each semester, when authorized by the nurse, is thus included. The counsel service given on the campus by Dr. Fisher, the staff physician, on recommendation by members of our staff, is available to the student without cost. Certain specialists are occasionally available for counsel and service.

The school provides hospital rooms where the student may be cared for by our nurses and staff (when deemed advisable) for a period of two days each semester without charge. The cost thereafter ranges from \$1.00 to \$2.00 per day, depending upon the amount of attention and the number of staff attending.

SETTLEMENT OF BILLS

It is increasingly evident that the college cannot be run except on a cash basis. Students, therefore, should be prepared to pay at least one-half of the semester's expense on the day of registration. Registration is considered incomplete until this cash payment is made, there being no extension of time. Money may be remitted in advance of enrollment if desired. The second payment for the first semester is due November 15th and for the second semester, March 15th. Registration is automatically cancelled if payment is not made within two weeks after these dates, except by special permission of the President.

Exceptions to the above terms of payment are granted only when acceptable proof of need has been shown and definite arrangement made in advance at the Business Office. In such cases, the extended terms require a substantial down payment at registration with a feasible plan for keeping the remainder of the account paid in advance.

Accounts of one semester must be adjusted in full before enrollment in the following semester is permitted.

No degree may be conferred and no diploma, certificate, transcript of credit, letter of honorable dismissal or recommendation may be granted to students who have not discharged all financial obligations to the college.

A student leaving during the semester upon the order of his physician or upon the advice and consent of the Dean of Men or the Dean of Women will be allowed an 80% refund if he leaves during the first three weeks of the semester, a 60% refund if he leaves before the end of six weeks of the semester, and a 40% refund if he leaves during the remainder of the first half of the semester, and no refund if he leaves during the second half of the semester. A student leaving without the advice and consent of either of the Deans will receive no refund. To withdraw, a student must report to the office of the Dean of the College.

Incidental and laboratory fees are not refundable.

Students who are suspended or asked to withdraw from the college may not receive a refund except at the discretion of the Administrative Committee.

CONTESTS AND PRIZES

All participants in contests for prizes must be registered for a minimum of twelve semester hours and be in good scholastic standing. If assistants in the teaching staff, their student load must exceed their teaching load.

No student shall be eligible for scholarship or contest honors whose deportment record, in the estimation of the faculty, has rendered him unworthy of such honors.

The same musical or literary composition may not be used by any contestant in more than one contest.

Bishop William Taylor Prize. This contest which is open to any student is sponsored by Dr. George W. Ridout, a friend of the college. The orations are to be based on the life of Bishop William Taylor. Two prizes of \$15.00 and \$10.00 are awarded, and the contest is held on or near Bishop Taylor's birthday, May 2nd.

Skinner Piano Prize. Awards of \$15.00 and \$10.00 are given by Howard Morse Skinner, '25, for excellency in piano playing. The contest is open to advanced students of piano.

The Rose Organ Prize. This prize is given by Mr. N. L. Rose, '27. It provides for a first prize of \$15 and a second prize of \$10 for excellency in organ playing.

Elizabeth Conquest Twenty-five Dollar Prize in Pulpit Oratory and Manner. This prize is given by Mrs. Chester Thomas, mother of C. Lyle Thomas, '33. Only Seniors receiving a degree the same year in which the prize is given are eligible.

SCHOLARSHIPS, GRANTS AND LOANS

Through the gifts of friends, and certain monies set aside for this purpose, a limited number of scholarships are offered each year.

Selective Honor Scholarships—

A limited number of Selective Honor Scholarships are available to high school graduates, ranking academically in the upper ten per cent of their class, and enrolling as Freshmen at Taylor University. Recipients of this award receive a \$100.00 scholarship during each of the four years on condition of the maintenance of certain academic requirements.

Shilling Memorial Scholarship. This scholarship of one hundred dollars is given by Dr. C. W. Shilling, Lieutenant Commander (M C) U. S. N., of the class of '23, in memory of his father, Reverend John H. Shilling, and in honor of his mother, Mrs. Mary O. Shilling. It is awarded to a male student majoring in Chemistry and/or Biology.

Good Will Scholarships—

A limited number of Good Will Scholarships, ranging from \$50.00 to \$100.00 a year are offered for Christian service and deserving scholarship.

Service Grants—

Campus work is available to a limited number of students giving demonstration of actual need of such assistance by written application on blanks furnished by the college. These grants, which generally range in amounts from \$25.00 to \$100.00, are based upon need and ability.

Student Loan Funds—

A number of special funds have been established by gifts to the University for the purpose of making loans to worthy students to enable them to complete the payment of their college expenses. Several of these funds have been founded expressly to aid students preparing for the ministry. Further information may be obtained by writing to the office of the President.

In-Service Grants—

All teachers of Grant and Blackford Counties, in service, are granted three semester hours free tuition in any department of the college. This does not include free laboratory fees or private lessons.

Note—All students receiving scholarship aid or grants, whether Service, Good Will, or Selective Honor, must maintain satisfactory records in discipline and scholarship. If a student makes an unsatisfactory scholastic record or becomes a problem in discipline the scholarship will be withdrawn.

Scholarship grants are void if full settlement of the remainder of the account is not made by June 30th following the close of that school year for which the grant is given.

A student receiving scholarship help from Taylor University and transferring to another school any time during the four years may at the discretion of the Administrative Committee be required to pay the amount of scholarship received before the transcript is issued.

Personnel Service

ADMISSION

All candidates for admission to the college must give satisfactory evidence of good character and those entering from other colleges must present letters of honorable dismissal.

Every student desiring admission to Taylor University must make application upon the blanks provided by the college. This application must be approved by the Dean of the college and recorded with the Dean of Men and Dean of Women, who assign the rooms. Room deposit of \$5.00 should be sent in advance by those desiring room reservation. This is returnable up to September 1. It serves also as breakage and key deposit, and is refundable when the student leaves school.

New students should have a transcript of their high school records sent in advance and evaluated to determine whether or not they meet entrance condition to the college. Those desiring advanced standing should have their credentials sent direct from the college where last attending to the Dean in advance of the days of registration. No transcript can be evaluated on registration days. All transcripts for advanced standing must be requested by the student.

Admission to and registration in Taylor University is tentative until the student has proved himself, both in scholarship and in Christian character, to be worthy of occupying a place and of being definitely classified. In addition, satisfactory scores must be made on the Psychological and English Examinations. Superior students of accredited colleges may be classified upon completion of transfer.

Students who have not had the advantage of an earlier education may enter Taylor University and take work in Biblical Literature and Religious Education in special preparation for religious service.

COUNSELLING

It is the purpose of the college to render the most valuable service to every student who enters her halls.

Administrative officers, faculty advisers, various committees, and the personnel point of view in organization contribute to render this service to the student. The Dean of the College is Director of personnel service.

All new students entering the college are required to supply a photograph 1½"x2¼", and to give such personnel data as is requested by the Director of Personnel.

A faculty committee on student finance often gives the student needed advice and assistance in the solution of his financial problems.

The Business Manager has direction of student self help and if the student has sufficient funds to warrant his entering college and lacks only a small part of the year's expense, he may be

able to find assistance by this means in meeting the balance of his expenses. Each case is considered on its merits and must be taken up in advance.

The college, in its organization, employs a Dean of Men and a Dean of Women. These persons have conferences with students, assisting them in their personal adjustments and seeking to guide them in all phases of college life.

Special attention is given to the health of the student. The college has adequate hospital rooms and provides registered nurses who assist in carrying out the health program.

A physical examination by competent and licensed physicians is given all Freshmen upon entering college. Written reports of these examinations signed by the physician become a part of the permanent personnel record.

ADVISERS

Freshmen and Sophomores in the college are advised and counselled by the Dean, the Dean of Men and Dean of Women, and other selected faculty assistants. The duty of these advisers is to assist the student in all his college problems through his Freshman and Sophomore years.

Beginning with the Junior year, when the student has selected his major study, his major professor serves as his adviser throughout the remainder of his college course.

The assignment of faculty advisers is made by the Dean.

GOVERNMENT

The opportunities and privileges of the college are open to all who wish to develop their ability and prepare for useful service to mankind.

Standards of behavior at Taylor University are made available in a student handbook placed in the hands of each new student at the time of registration. Some of these rules are definitely stated in the admission blank.

A student is reminded that he has committed himself by signing the application blank to refrain from dancing, card playing, gambling, and the use of tobacco and intoxicants while a student at Taylor University. Violation of this regulation makes the student subject to dismissal.

In the interest of modesty, economy and school democracy, young women are urged to provide for themselves a simple and conservative wardrobe.

Students who possess and desire to use automobiles must secure a permit from the Dean's office. The automobile must not be loaned or hired to another without permission from proper authorities.

The student is also asked to give respectful encouragement to the religious activities of the school.

Every possible encouragement is offered a student in the formation of right habits and the development of Christian character, but those who are not favorable to these regulations and who do not care to conform should not apply for admission.

The Dean of Men and the Dean of Women are responsible for the enforcement of the regulations affecting conduct and for the administration of discipline respectively for the men and the women in cases affecting only the one sex; but jointly for cases in which both men and women are involved.

Cases of importance, involving questions of doubt in cases of evidence for penalty, are handled by the Dean of the College, the Dean of Men and the Dean of Women. In cases that are likely to lead to the severance of the student's relation to the school, the Vice President and the President act with the deans in final adjudication. Parents should inform the President of any peculiarities in temperament, habits, or character of their children, that the faculty may better advise and instruct them.

SOCIAL LIFE

Regulations concerning social life are found in a handbook of general information for students covering this and other phases of student life. This handbook is furnished each student. Students must not arrange for social class parties or gatherings of any kind, without first obtaining permission from the Dean, and those outside the college who desire to have socials at their homes should first arrange with the Dean if they desire students to attend. Parents should discourage excessive visiting of students to friends and relatives residing near the college, for this interferes with progress in their studies.

STUDY HOURS AND LIGHTS

Students in college halls are expected to observe the same rules of quietness and decorum that would be required in a high class hotel. Administrative and other officers of the college reserve the right to visit and inspect students' rooms at all times. Students should not engage in sport or congregate in each other's rooms during study hours. Study hours are from 7:45 a. m. to 3:50 P. M., except the noon hour, and 7:45 to 9:45 p. m. Light hours end at 10:30 p. m., except where special permits are secured by those who have good reasons to ask for later study hours. Campus games are not in order during study hours.

CLASS ABSENCE

Absences from classes are either excused or unexcused. Excuse for legitimate absence is obtained from the Dean of the College. Excuses must be registered with the professors concerned, within two weeks after the absence or the last consecutive absence. Excuse for absence gives the student the privilege of making up the work missed, to the satisfaction of the professor. If not made up within a reasonable time there may be a deduction from the semester mark.

An absence or consecutive absences from classes immediately preceding or following a school holiday or recess count double. Likewise tardies preceding or following a school holiday or recess count double. Three tardies count as one absence.

Classes missed because of late registration count as regular absences. In the event of late registration at the beginning of the second semester for all regular first semester registrants absences count double.

Absences totalling one-eighth or more of all class periods require a special examination for completion of the course.

If a student has absences in any course exceeding one-sixth of the total class periods of the course, credit is withheld unless exception is made by special action of the Committee on Credits.

CHANGING COURSES

A change of class schedule may be made by the Dean during the first two weeks of any semester, but after that a change may be made only by petition to the Committee on Credits and in the latter case no refund will be made. The faculty reserves the right to withdraw any elective course for any semester if it is elected by fewer than five students.

STUDENT LOAD

The normal student load per semester is fifteen credit hours, exclusive of Physical Education. Freshmen who have any work other than the academic program must not exceed fifteen hours, unless special permission is granted by the Credits Committee. The Dean may permit other students to carry two hours above regular load, but permission to carry eighteen hours must be secured by action of the Credits Committee. A student may not reasonably expect to be permitted to carry extra work unless his average mark for the preceding semester has been high.

HOOR SCHEDULE

All five hour courses meet daily, three hour courses meet on Monday, Wednesday and Friday and two hour courses meet on Tuesday and Thursday, unless otherwise indicated. All four hour courses scheduled to meet in the afternoon do not assemble on Friday and all four hour courses scheduled to meet in the morning do not assemble on Monday.

MARKING SYSTEM

The letter marking system is as follows:

A—Superior

B—Better than average

C—Average

D—Passing

E—Condition

F—Failure

W—Withdrawal from college

WP—Withdrawal while passing

WF—Withdrawal but failing

Inc.—Incomplete

Quality points are given with the marks, as follows: 3 per credit hour with A, 2 with B, 1 with C.

A condition, or an incomplete mark, lapses into a failure if not removed the following semester. Any variation from this rule must be taken up with the Committee on Credits. When a condition is removed the mark attained cannot be higher than C.

PROBATION

In order to maintain the minimum graduation standard for the college, a student is required to earn a scholarship rating equivalent to at least one quality point for each credit hour for which he is registered. The average scholarship rating in terms of quality points is found by dividing the total number of hours for which the student is registered into the total number of

quality points earned. For example 15 scheduled hours and 15 quality points indicate a scholarship rating of 1.0, i. e., one quality point for each hour for which the student is registered.

A student is placed on probation if, in any semester he earns fewer than eight quality points on a standard load (15 semester hours) or an equivalent ratio in less than a standard load, based on the original mark as reported at the end of the semester.

A student on probation so continues until he earns quality points in any one semester equal to his scheduled hours for which he is registered.

The student continuing in the probationary status for the third time consecutively is automatically ineligible for further registration in the college.

The student on probation is required to report to a special committee for advice and guidance, and this special committee at its discretion may require the student to reduce his academic load or to limit his extra-curricular activities and social privileges.

TUTORIAL WORK

Several departments organize special classes for students whose scholastic achievement is below average. The tutoring may be done by major students, working under the supervision of the professor in charge. No charge is made the student who receives this additional help.

HONORS WORK

The purpose of the honors work program, which includes independent reading in special courses, extra-collateral reading, and limited research, is to further develop superior students.

IRREGULAR WORK

Irregular work (by private instruction) is not permitted, except in very rare cases. In such cases instruction for credit is not allowed without being passed on, in advance, by the Committee on Credits. The college collects one-half regular tuition (irrespective of fees paid the teacher for such tuition) for such credit hours, regarded as extra load, before the credit is recorded on the books of the school; before such credits are allowed they must be passed to the Committee on Credits through the Dean of the College.

ORGANIZATION FORM

The school year is divided into two semesters of eighteen weeks in length. The student may enter at the beginning of either semester but it is advisable that he register for the first semester.

A student cannot be classified until he has met the entrance requirements and has no greater deficiency than one unit of high school work. The classification of students is made at the beginning of the school year on the following basis:

Freshmen: Students who are carrying twelve or more semester hours of college work.

Sophomores: Students who have no entrance condition and have completed twenty-two semester hours and have earned twenty-two quality points.

Juniors: Students who have completed fifty-four semester hours and have earned fifty-four quality points.

Seniors: Students who have completed eighty-eight semester hours and have earned ninety-four quality points. A student, at the beginning of second semester of the Senior year, is not to be considered a candidate for graduation in June, unless he has a minimum of 108 quality points.

A student's classification may be raised during the year as deficiencies are removed. It may be reduced if regular requirements are not met; however, the student who desires to raise his classification during the current school year in estimating his semester hours and quality points must add the regular semester hours and quality points of the preceding semester to the minimum requirements listed above.

DEGREES

In order to graduate from any course in the College, the student must have been in resident study for at least one school year, and have received one hundred twenty-four semester hours credit, with the standing of one hundred twenty-four quality points, in accordance with the division requirements and the major and minor requirements.

The degree of Bachelor of Arts is conferred upon those who have met the requirements for such degree. See page 37 for the requirements for this degree.

The degree of Bachelor of Science in Education is conferred upon those who have met the requirements for such degree as listed on page 38.

Graduation is declared at any time in the year that the work is complete. Formal announcement of graduation is made at the end of each school year, and all persons completing the conditions of graduation during the year are listed with the next graduating class.

GRADUATION WITH HONORS

In recognition of special merit displayed by the students in their academic work, the faculty awards graduation with honors. To be eligible for these honors the student must have been registered for two years in Taylor University and have earned a minimum of sixty semester hour credits. Graduation with *Magna Cum Laude* is awarded those students who have an average of quality points of not less than 2.7 for each credit hour of academic work. Graduation with *Cum Laude* is awarded those students who have made an average of quality points of not less than 2.3 for each credit hour of academic work. These quality points have the following significance: Three quality points are given for each semester hour with the mark A; two quality points are given for each semester hour with the mark B.; and one quality point is given for each semester hour with the mark C. No quality points are awarded with the mark D which is the lowest passing mark. Honors for *Magna Cum Laude* are based only on scholastic standing throughout the four year college course pursued at Taylor.

College of
Liberal Arts

Admission to College of Liberal Arts

ENTRANCE REQUIREMENTS

The University is anxious that all its students meet with success. Admission is determined by evidence relating to the whole personality of the applicant. This evidence relates to personal habits, character and ideals, environmental and cultural background, health, extra-class interests, units of high school work, and purpose in life. Proper achievement in the foregoing, graduation from high school, and proper attitude toward the aims and objectives of the institution are the chief requirements for admission.

Fifteen units are required, at least ten of which must be chosen from the following group:

English—Required of all	3
Algebra—Required of all	1
¹ Foreign Language	2-4
History	1-4
English (4th unit)	1
Advanced Algebra	½-1
² Plane Geometry	1
Solid Geometry	½
Trigonometry	½
Civics	½-1
Economics and Economic History	½-1
Sociology	½
Physiography	½-1
³ Biology	½-1
Zoology	½-1
³ Botany	½-1
³ Physics	1
Physiology	½
³ Chemistry	1
General Science	½-1

Note. Students who contemplate taking a classical course or a European language major are urged to provide themselves with at least two years of language, preferably Latin, for entrance.

¹If the student presents language for entrance he must present a minimum of two units in one language. If none is presented, see Division IV, page 37.

²Required of those intending to take a Mathematics major.

³If a student presents laboratory science for entrance he must present a minimum of one unit. If none is presented a minimum of sixteen semester hours is required for graduation.

Requirements for Graduation

FOR THE BACHELOR OF ARTS DEGREE

The curriculum offerings of Taylor University are grouped into six major divisions, as follows:

I. Division of Bible (departments of Biblical Literature, Philosophy, and Religious Education).

II. Division of Education (departments of Education, Physical Education, and Psychology).

III. Division of Fine Arts (department of Music).

IV. Division of Language and Literature (departments of English, French, German, Greek, Latin, Spanish and Speech).

V. Division of Natural Sciences (departments of Biology, Chemistry, Home Economics, Mathematics, and Physics).

VI. Division of Social Sciences (departments of Economics, Geography, History, Political Science, and Sociology).

DIVISIONAL REQUIREMENTS

Division I.—Bible.

Ten semester hours in Biblical Literature are required for graduation, four of which must be in Bible 341-342.

Division II.—Education.

Four semester hours in Psychology 201-202 are required for graduation.

Freshmen and Sophomores are required to register for Physical Education unless excused for physical disability, in which case other work must be substituted. The classes meet two hours each week; a total of four hours is given for the two years.

Division IV. Language and Literature.

Twelve semester hours in English are required: six of these must be in Courses 101-102 and six in literature courses.

The amount of work required in foreign languages for graduation is related to the high school credits offered for entrance. If no credit in language is offered for entrance, twenty semester hours are required. If two or three units are offered, twelve or fourteen semester hours are required. If four units are offered, six semester hours are required. If five or more units are offered, there are no further requirements in foreign languages. A first language begun in college must be continued through at least the second year.¹

¹Latin 101-102 may precede the study of any foreign language and be counted toward the twenty hour language requirement.

Division V.—Natural Sciences.

A minimum of eight semester hours of a laboratory science must be taken in one of the following fields: Physics, Chemistry, Botany or Zoology. A student who does not offer for entrance a unit in one of these sciences mentioned must take an additional eight semester hours in the laboratory sciences.

Division VI.—Social Sciences.

The students must complete six semester hours in History, and four semester hours in Economics 201-202, or four semester hours in Sociology 101-102, or Political Science 401, 402.

DIVISIONAL REQUIREMENTS

FOR THE BACHELOR OF SCIENCE IN EDUCATION DEGREE

Division I.—Bible.

Ten semester hours in Biblical Literature are required for graduation, four of which must be in Bible 341-342.

Division II.—Education.

Physical education, four semesters in non-prepared work; Psychology, four semester hours; and Education, twenty semester hours.

Division IV.—Language and Literature.

From this division twelve semester hours in English must be chosen. Six of these must be in Courses 101-102 and six in literature courses.

Division V.—Natural Sciences.

A minimum of eight semester hours of laboratory science.

Division VI.—Social Sciences.

History 121-122, six semester hours.

In addition to the above divisional requirements, each student must complete three teaching fields. One of these fields must include as many as twenty-four semester hours, twenty of which must be in a single department. Each of the other two fields must include from fifteen to eighteen semester hours. In case the broadest field includes 32-40 semester hours, only one additional field is required.

MAJOR AND MINOR REQUIREMENTS

Each candidate for the A.B. degree must choose, not later than the beginning of the junior year, a major in which he must complete at least twenty-four semester-hours and a minor sixteen semester-hours. The student shall in every case select his major and minor in consultation with the head of his major department and shall give notice to the Dean in writing. No student will be permitted to change his major without consultation with the Dean.

Majors for the Bachelor of Arts degree may be selected in the following:

Biblical Literature	Music
Chemistry	Philosophy
English	Psychology
French	Sociology
History	Speech
Latin	Zoology
Mathematics	

Subject fields for the Bachelor of Science in Education degree are available in the subjects listed for the Bachelor of Arts majors, excepting: Biblical Literature, Philosophy, Psychology, and Sociology.

Subject fields for state certification in Indiana are limited to the following:

English	Speech
Mathematics	Latin
French	Physical Education
Music (Regular certificate)	
Social Science (Option I, II and III).	
Science (Option I, II and III, Chemistry and Biology).	

CONDITIONS OF GRADUATION

One of the requirements leading toward graduation from the college is that of a comprehensive examination in every field of major study. This examination is given near the close of the senior year.

In order to graduate from any course in the College of Liberal Arts the student must have been in resident study for at least one school year, and have received one hundred twenty-four semester-hours credit, with the standing of one hundred twenty-four quality points. The student must have earned an average of 1.25 quality points for each quantity point in the college major or the subject core of the broadest teaching field. No letter mark of D made above the 100 level shall be applicable to the major requirement or to the subject core of the broadest teaching field.

Credits will not be counted toward graduation in which the mark falls below D. A minimum of forty semester hours in courses numbering 300 and above, preferably taken during the Junior and Senior years, must be presented in the graduation requirement.

SUGGESTED SCHEDULE OF PRESCRIBED COURSES FOR THE BACHELOR OF ARTS DEGREE

Following is the suggested arrangement of courses by years. Students are expected to observe this arrangement unless there is good reason for change. If physical education is deferred to the Junior or Senior year a special charge is made.

¹Freshman Year

English 101-102	6 semester hours
Language, Mathematics or Science.....	8 or 6 semester hours
History 121-122 or Language.....	6 or 8 semester hours
Economics, Government or Sociology.....	4 semester hours
Biblical Literature 111, 112.....	6 semester hours
Physical Education 101, 102	2 semester hours
Total	34 or 32 semester hours

Sophomore Year

American or English Literature.....	6 semester hours
Language	6 semester hours
Psychology 201-202	4 semester hours
History or Science.....	6 to 10 semester hours
Electives	8 to 4 semester hours
Physical Education 201, 202	2 semester hours
Total	32 semester hours

Junior Year

Bible 341-342	4 semester hours
Language (if required)	6 semester hours
Major approximately	12 semester hours
Minor approximately	8 semester hours
Electives	4 semester hours
Physical Education 331, 332 (for men)	2 semester hours

Senior Year

Major approximately	12 semester hours
Minor approximately	8 semester hours
Electives	10 semester hours
Physical Education 331, 332 (for men)	2 semester hours

The student in making out his elective course for any year must give first attention to the division and major requirements for graduation as listed on page 37.

¹Students desiring to major in Mathematics or interested in scientific courses, should take Mathematics in the freshman year.

SUGGESTED SCHEDULE FOR MAJOR IN MUSIC ON BACHELOR OF ARTS DEGREE

A minimum of 12 hours of applied work must be offered in the music major and be taken in one of the four fields, namely: piano, organ, voice, violin.

(One lesson each week and 1 hour daily practice give 1 semester hour credit for applied work.)

Freshman Year

English 101-102.....	6 semester hours
Language (Modern).....	8 semester hours
Bible 111, 112.....	6 semester hours
Music (Applied).....	2 semester hours
Music (Theory) 121-122.....	4 semester hours
Music 131-132.....	4 semester hours
Physical Education 101, 102.....	2 semester hours
Total.....	32 semester hours

Sophomore Year

English 211, 212.....	6 semester hours
Language (continued).....	6 semester hours
History 121-122.....	6 semester hours
Science (Physics 201-202 preferred).....	8 semester hours
Music (Applied).....	2 semester hours
Music 201, 202 (Theory).....	4 semester hours
Physical Education 201, 202	2 semester hours
Total	34 semester hours

Junior Year

Bible 341-342	4 semester hours
Language (if required).....	(6) semester hours
Major approximately.....	10 semester hours
Minor approximately.....	8 semester hours
Psychology 201-202.....	4 semester hours
Electives.....	8 semester hours
Physical Education 331, 332 (for men)	2 semester hours

Senior Year

Major approximately.....	12 semester hours
Minor approximately.....	8 semester hours
Electives	10 semester hours
Physical Education 331, 332 (for men)	2 semester hours
Music 321, 322, 412, is required of all music majors.	

Students are not permitted upper level credit for applied work, until recommended by the major professor and approved by the faculty of the Department of Music.

It is highly important that students who plan to teach, keep in close touch with the Head of the Education Department, who is the Director of Teacher Education in the University. Only by so doing, is it possible for students to meet the teaching certificate requirements of their respective states.

Those students who desire to secure a high school teachers' license in Indiana must complete twenty-four semester hours in each of two subject matter or content teaching fields and take the following professional courses:

Psychology (201-202) and Educational Psychology (Education 341).....	6 semester hours
Principles of Teaching in the High School (Education 312).....	3 semester hours
Secondary Education (Education 311).....	3 semester hours
Tests and Measurements (Education 342).....	3 semester hours
Methods in Two Teaching Subjects (Education 321 or 322).....	4 semester hours
Student Teaching (Education 421 or 422).....	3 semester hours

The above courses should be taken in the order listed.

The curriculum for elementary teachers

The first two years of a four-year curriculum for elementary teachers is so planned and arranged that a student may complete the course prescribed and easily fit into the four-year program as outlined by institutions giving the full program and complete it in two additional years.

The first two years of a four-year elementary curriculum for elementary teachers is as follows:

Freshman Year

Freshman English—Oral & Written Composition.....	6 semester hours
General European History.....	6 semester hours
Biology	8 semester hours
Introduction to Education.....	3 semester hours
Principles of Teaching and Classroom Management.....	3 semester hours
Reading	3 semester hours
General Mathematics	3 semester hours
Physical Education	2 semester hours

Sophomore Year

Survey of English Literature.....	6 semester hours
General American History.....	6 semester hours
Geography	4 semester hours
Elementary Psychology (General).....	4 semester hours
Speech	4 semester hours
Educational Psychology	3 semester hours
Children's Literature	3 semester hours
Physical Education	2 semester hours

OUTLINE FOR TEACHER'S CERTIFICATE IN MUSIC

This work is required for Indiana Certification. Students from other states will follow outline with slight variations.

- A. Theoretical and Applied 14 semester hours
 - Piano and Voice 4 semester hours
 - Music 121, 122 4 semester hours
 - Music 321, 322 6 semester hours
- B. Methods 12 semester hours
 - Music 131, 132 4 semester hours
 - Music 331, 332 4 semester hours
 - Music 401, 402 4 semester hours
- C. Professional methods 2 semester hours
 - Music 342 2 semester hours

Students taking music as a license subject are strongly urged to elect additional semester hours in theoretical and applied music; this to be done after conference with Chairman of Division of Fine Arts.

Pre-Professional Courses

Students doing work comparable to that of Purdue University and other technical institutions will receive full credit for same. Many men who are specialists in these technical fields feel that two years of such work may well be taken in the small college on account of the personal contacts and the enriching of the life of the student. In the atmosphere here the student is not lost in the crowd, but knows personally his fellow-students and has a vital contact with the members of the staff.

All pre-professional and technical students should consult with the Dean about their requirements, at the beginning of the Freshman year.

PRE-MEDICAL COURSE

Most authorities now urge that students looking forward to the medical profession complete the full four years in college and take their bachelor's degree with a science major before entering the School of Medicine.

It is assumed that a student entering a pre-medical course of study has had Latin in his High School preparation. Whenever possible the student should make the selection of his Medical school at the beginning of his Junior year in order that he may meet the specific requirements for entrance. Students expecting

¹¹ lesson each week and 1 hour daily practice give 1 semester hour of credit.

to enter a Medical school should make an average mark of B since Medical schools require high scholastic work as one of their conditions for entrance.

The following outline of required courses will aid the student in the arrangement of his course of study.

Freshman Year

English 101-102.....	6 semester hours
Mathematics 231.....	3 semester hours
History 121-122.....	6 semester hours
Bible 111, 112.....	6 semester hours
German or French.....	8 semester hours
Elective.....	3 semester hours
Physical Education.....	2 semester hours

Sophomore Year

English 211, 212.....	6 semester hours
Chemistry 211-212.....	10 semester hours
German or French.....	6 semester hours
Biology 201-202.....	8 semester hours
Physical Education.....	2 semester hours

Junior Year

Bible 341-342.....	4 semester hours
Physics 211-212.....	10 semester hours
Biology 331, 362.....	6 semester hours
Chemistry 301, 302.....	10 semester hours
Psychology 201-202.....	4 semester hours
Physical Education 331, 332 (for men)	2 semester hours

Senior Year

Biology 431.....	3 semester hours
Chemistry 401, 402.....	8 semester hours
German or French (if required) or elective	6-8 semester hours
Electives.....	14 semester hours
Physical Education 331, 332 (for men)	2 semester hours

Recommended electives: European History; Physical Chemistry; Sociology; Economics; Philosophy; Speech.

PRE-ENGINEERING COURSE

Students who desire to prepare for engineering, pharmacy or forestry may well spend two years at Taylor University, and if their subjects are properly selected, they may enter a technical college with junior standing. The student must make good marks, for usually a mark of D will not be recognized.

The following are the courses which should be followed during the two years for engineering. The student should consult the dean of the college before registering since variation may occur owing to the specific requirements of the school the student desires to enter.

First Year

English 101-102	6 semester hours
Chemistry 211-212	10 semester hours
Mathematics 111-112, 231 and 232	10 semester hours
History 221-222	6 semester hours
Physical Education 101, 102	2 semester hours

Second Year

English 211 or 221	3 semester hours
Mathematics 341, 342	8 semester hours
General Physics 211-212	10 semester hours
Economics 201-202	4 semester hours
Bible 211, 212	6 semester hours
Physical Education 201, 202	2 semester hours

PRE-NURSING COURSE

Arrangements have been made with the Methodist Hospital of Indianapolis by which young women who have completed ninety-five hours of academic work including Physical Education, and have made as many quality points may transfer to the Methodist Hospital school of nursing and receive the Bachelor of Arts degree from Taylor University after completing twenty-seven months of the professional nurse's course. The student's course must include certain prescribed academic courses; a minimum of twenty hours of a major and a minimum of thirty hours must be earned in residence at Taylor University.

Taylor University would consider a similar amount and quality of hospital training applicable to a baccalaureate degree if taken in other recognized hospitals. Definite counsel should be taken with the Dean before completing the suggested schedule.

This combined course should appeal to prospective nurses, since any nurse who expects to advance in her profession to such positions as superintendent of nurses, instructor in a nurses training school, or supervisor of public health work, will find a college degree an essential requirement. Furthermore, should the student not desire to take up nurse's work after completing her college course, she has a foundation preparing her for entrance into another profession.

THE PRESCRIBED ACADEMIC COURSES ARE AS FOLLOWS:**Freshman Year**

English 101-102	6 hours
Biology 201-202	8 hours
Language	6 or 8 hours
Bible	6 hours
Sociology 101-102	4 hours
Phy. Ed. 101, 102	2 hours

Sophomore Year

Psychology 201-202	4 hours
Chemistry 201-202	8 hours
Biology 311, 312	6 hours
Language	6 hours
Electives	4 hours
Phy. Ed. 201, 202	2 hours

Junior Year

Bible 341-342	4 hours
English Literature	6 hours
Biology 331	3 hours
Biology 431	3 hours
History	6 hours
¹ Language	6 hours
Electives	6 or 12 hours

Electives may be selected from the following:

Speech 101-102	4 hours
Home Econ. 111-112	6 hours
Psychology 301 and 401	6 hours
Chemistry 401, 402	8 hours

ADVANCED AND SPECIAL WORK FOR CHRISTIAN SERVICE

Taylor University is offering some advanced work to students who wish to continue in special preparation for the ministry, missionary, or general religious activities. The work offered is of standard grade, and credit for this work is accepted in divinity schools, leading to a divinity degree according to the varying regulations of each school. A number of divinity schools have agreed to accept a year of such work toward a degree.

Taylor University has special advantages for those students who do not desire to work for a degree, or whose previous educational advantages have been limited, but who wish to spend some time in specific preparation for its cultural value and for better equipment for life's tasks.

Special advantages are offered in Bible study and Religious Education under a college atmosphere and in an environment that will prove of lasting value. The student who has not had the experience of a college home or felt its inspiration and force in character formation and equipment, should spend one year at least in such surroundings and influences.

Those who are interested in this special field should send to the Dean of Religion for complete information.

¹If two units of language are not offered for entrance, three years' study of language is required.

Divisional Aims and Objectives

The various departments in the University are grouped into six Divisions, with aims and objectives as stated below:

I. Division of Bible.

It is felt that there is an urgent need and an insistent demand for a high standard of training in Biblical Literature, Religious Education, Philosophy, and related subjects taught in such a manner that the student's personal faith will be strengthened and his fellowship with God made richer. The departments in this division present their work so that the students of all evangelical groups can be prepared in a thorough and scholarly manner for Christian service in the home land and abroad.

II. Division of Education.

It is the aim of this Division to integrate the work of the departments composing it; to help each department attain its aims to the maximal degree; and to re-inforce the aims and purposes of the institution.

III. Division of Fine Arts.

The Division of Fine Arts is maintained for the purpose of cultivating skills and appreciations of arts and music. To aid these aims the best methods and equipment for music study are fostered in conjunction with the stimulating environment of a cultured Christian college and the wholesome influence of the college community. The work of this Division is planned to develop substantial workmanship. The scheme of instruction is comprehensive and thorough, and the courses offered are designed to give the student knowledge in both Theoretical and Applied Music.

IV. Division of Language and Literature.

The general purpose of the Division of Language and Literature is to bring about a more complete integration of its subject fields, and to develop Christian character through training in the principles of thorough scholarship. The aim of instruction is fivefold: (1) To develop in the student a command of correct usage in both spoken and written language; (2) To give such knowledge and appreciation of the literary inheritance as shall be standards by which literature may be evaluated and enjoyed throughout life; (3) To guide the student into an understanding of the literature, art, and institutions of foreign peoples; (4) To provide prospective teachers in subject fields within the Division with the essential elements of their profession; (5) To provide a background for English study, linguistics, and general research in the various fields of knowledge.

V. Division of Natural Sciences.

The Division of Science has a threefold purpose in correlating the work of the various departments of Science so that the student may: (a) become more fully acquainted with the Physical and Biological aspects of God's creation; (b) be trained to understand and to use the scientific method; (c) develop that intellectual and moral integrity and steadfast purpose in life that is so characteristic of the true Scientist and the true Christian. As these purposes are being pursued the Division hopes that the work of majors from other divisions may be supplemented and their view of life broadened, and that those majoring in some phase of Science may be inspired to continue that study throughout life. The Division serves in an ever-increasing manner the needs of courses in preparation for engineering, nursing, and medicine.

VI. Division of Social Sciences.

The basic purpose of the Division of Social Sciences is to study and interpret the institutions of society and to understand the problems of a constantly changing and increasingly interdependent social order. The different fields of social study deal, according to their special purposes, with present institutions and their problems or with the historical development of present day civilization. The objective and scientific attitude is maintained in so far as possible with the hope that the student may secure an unbiased, critical, and judicial interpretation of society. It is the fundamental purpose of the Division to lay the foundations for Christian citizenship and to develop in the students attitudes of mind and standards of judgment and ideals that will enable them to play an effective role in building a better social order.

Courses of Study by Departments

On the following pages is given, in concise form, a description of each course offered in the various departments. Some of these courses are required and must receive first attention of each student during his Freshman and Sophomore years. During the Junior and Senior years the major work must be given first attention by the student. Each student must consult with his major professor as to the sequence and articulation of his courses.

The numbering of courses is based on the following plan:

Courses numbered 100-199 are primarily for Freshmen.

Courses numbered 200-299 are intended primarily for Sophomores.

Courses numbered 300-399 are designed primarily for Juniors.

Courses numbered 400-499 are intended primarily for Seniors.

All numbers that end in 1 represent courses given in the first semester, and those ending in 2 represent second semester courses.

Courses whose numbers are separated by a hyphen thus: 101-102 are year courses and both semesters must be taken in order to receive credit in the course.

Courses whose numbers are separated by the comma thus: 101, 102 are year courses, and credit for either semester may be received only by consent of the professor in charge, chairman of the division, and the Dean of the College.

Seniors, who may be permitted to register for 100 level courses, will be required to present one additional hour for each three hours of Freshman courses, provided these credits are to be applied toward the graduation requirement.

The college reserves the right to withdraw any course for which enrollment is not sufficient to warrant the organization of a class, except where such a course may be a major or minor subject of the student.

ASTRONOMY

(Division of Natural Sciences)

Draper

301—THE SOLAR SYSTEM

2 hours

Introduction to the study of the Solar System. The use of the telescope, with some laboratory work, will be required. No knowledge of advanced Mathematics is needed.

First semester.—Two hours credit.

302—STELLAR ASTRONOMY

2 hours

A study of stars, star clusters, nebulae, and other parts of the universe not included in Course 301, with the use of the telescope. No advanced Mathematics needed.

Second semester.—Two hours credit.

BIBLICAL LITERATURE

(Division of Bible)

Huffman, Charbonnier, and Foust

A major in this department, as in all others, consists of twenty-four hours, of which eighteen hours must be of upper level credit, and a minor consists of sixteen hours, of which six hours must be of upper level credit. Courses 211 and 212 are required of all majors.

111—THE HARMONY OF THE GOSPELS 3 hours

A study of the four Gospel narratives with a view of discovering the contribution which each makes to The Gospel. A brief perspective on the whole Bible prefaces the work of the course. There is also a review of the Graeco-Roman world as it existed at the time of the birth of Christ. The Person, work and teachings of Christ are given careful treatment. Attention is given to authorship, date, purpose and peculiarity of each book. First semester.—Three hours credit.

112—THE ACTS 3 hours

The history of the early church with its missionary movements is carefully studied. The antecedents of Christianity are noted. The reactions of the early church to the teachings of Christ, and the practical outworkings of Christian faith are carefully traced.

Second semester.—Three hours credit.

211—OLD TESTAMENT SURVEY 3 hours

This course is designed to acquaint the student with the scope and significance of Old Testament history and to awaken an appreciation of the great events, personalities, and institutions of Jewish history. The study stresses the various types of literature and opens up the wealth of material for devotional and practical purposes. A special feature of the course is the art and principles of studying books as organized wholes and of seeing each as related to other books and to the Bible as a whole.

First semester.—Three hours credit.

212—NEW TESTAMENT SURVEY 3 hours

This course is arranged to accomplish in the New Testament what course 211 does in the Old Testament. Special attention is given to the Graeco-Roman world as the background of the New Testament and the Christian movement. A perspective is given of every book, thus affording the student a working knowledge of the New Testament. Methods of book study, consistent with the various types of New Testament literature, are practiced.

Second semester.—Three hours credit.

301, 302—BIBLICAL ARCHAEOLOGY 2 hours

In this course the results of the archaeological explorations of the last century in Palestine, Babylonia, Egypt and other countries are studied. To observe the bearing of the discoveries upon the historicity and general trustworthiness of the Bible is one of the objects of the course.

First and second semesters.—Two hours credit each.

Omitted in 1942-43.

321—OLD TESTAMENT LITERATURE.**PENTATEUCH AND SEMITIC BACKGROUNDS 3 hours**

A study of the Pentateuch, with special attention to Genesis, with its account of origins—the origin of the cosmos, man, sin, salvation, nations, etc. The Semitic Backgrounds are studied briefly, so as to better orient the student into the Old Testament. First semester.—Three hours credit.

322—OLD TESTAMENT LITERATURE. POETIC**BOOKS 3 hours**

A study of Hebrew poetry of the various types, as well as a study of the poetical books of the Old Testament: Job, Psalms, Proverbs, Ecclesiastes, Lamentations, Song of Solomon. Second semester.—Three hours credit.

331—PAULINE EPISTLES**3 hours**

The Doctrinal, Pastoral and Personal Epistles of Paul are studied with reference to their geographical and historical settings, the organization of the Apostolic Church, and the development of Christian doctrine. Careful exegesis will be made of selected portions of each epistle.

First semester.—Three hours credit.

**332—HEBREWS, GENERAL EPISTLES,
REVELATION****3 hours**

Attention is given to the problems of the authorship of Hebrews and its relation to the ceremonial of the Old Testament. The authorship, time, and background of each of the General Epistles is studied. The contribution of each book to the New Testament doctrine is evaluated. A study is made of the place of Revelation in the New Testament canon and its relation to the Bible as a whole. Various interpretations of the book are noted and a correct interpretation is sought.

Second semester.—Three hours credit.

341-342—RELIGION AND LIFE**2 hours**

The Christian view of God and the world is sought and evaluated. The superiority of the Christian religion is given special attention, and the various types of religious experiences are compared. Legitimate problems of religious belief, experience, and practice are treated. Required of all students for graduation.

First and second semesters.—Two hours credit each.

**401—OLD TESTAMENT PROPHECY. THE MAJOR
PROPHETS****2 hours**

A study of Isaiah with reference to the historical background and the Messianic message. The problem of the unity of the book is given careful consideration, together with a study of the two great contemporary prophets of the Exile, Jeremiah and Ezekiel. Special attention is given to their historical setting. In connection with this course the prophetic function is traced historically in its varying relations to Hebrew history through the various periods.

First semester.—Two hours credit.

Omitted in 1942-43.

**402—OLD TESTAMENT PROPHECY. THE MINOR
PROPHETS AND DANIEL**

2 hours

Each book is studied in the light of historical research and is analyzed and discussed with a view to discovering its message to its own and modern times. Attention is given to the Messianic element which each book contains. Daniel is studied with a view to correct understanding of its forecast of history leading up to the Messianic age. Various historic interpretations of the prophecy are noted. The relation of Daniel to the New Testament Apocalypse is considered.

Second semester.—Two hours credit.

Omitted in 1942-43.

411—BIBLICAL MESSIANISM

2 hours

The Messianic hope is traced from its origin through both Testaments, and its progressive unfolding is especially noted. Claims that the Messianic hope arose from other sources than revelation are examined. The beclouded hope of the apostles, the collapse of that hope at the crucifixion and its subsequent clarifying and re-evaluating are given particular attention. The New Testament teaching of the present relation of the church to the Messianic hope is carefully studied.

First semester.—Two hours credit.

412—THE HOLY SPIRIT—A STUDY

2 hours

It is of utmost importance that a clearer understanding of the person and work of the Holy Spirit be had, both by ministers and laymen. The neglect of the teaching concerning the Holy Spirit, and the fanatical movements, as well as the importance of the matter of dispensations, demand this. The Holy Spirit as a person, as a member of the Godhead, and His ministrations during the present dispensation are carefully studied.

Second semester.—Two hours credit.

452—BIBLICAL LITERATURE PRO-SEMINAR

2 hours

A pro-seminar course arranged to correlate and integrate the subjects included in Biblical Literature. Special assignments are made for research in particular fields. Open to majors in Biblical Literature.

Second semester.—Two hours credit.

BIOLOGY

(Division of Natural Sciences)

Brown

Students who expect to take a major in Zoology should take at least one year of Chemistry and, if possible, a year of Physics.

201-202—ZOOLOGY

4 hours

A comprehensive study of the animal kingdom, beginning with the more abundant forms and continuing through more simple phyla, ending with the Vertebrates. Zoological principles are explained. Individual dissections and drawings are made. Required of those taking a major in Biology. Two hours discussion and four hours laboratory a week.

First and second semesters.—Four hours credit each.

241-242—BOTANY**4 hours**

The structures and functions of plants, beginning with those most commonly dealt with and proceeding to forms less common. Classification, Morphology, and Physiology are emphasized. Students learn to recognize the plants of the neighborhood. Two hours discussion and four hours laboratory a week.

First and second semesters.—Four hours credit each.

311, 312—HUMAN PHYSIOLOGY AND ANATOMY**3 hours**

A course covering the structure, functions and care of the human mechanism, with emphasis upon the functions. There are valuable demonstrations and drills. Three hours a week.

First and second semesters.—Three hours credit each.

322—ORNITHOLOGY**2 hours**

A study of the anatomy, classification, life history and migrations of birds. Individual observation is required. Biological principles are illustrated well by this class of animals. One hour discussion and two hours laboratory or field work a week.

Second semester.—Two hours credit.

Given on sufficient demand.

331—COMPARATIVE ANATOMY**3 hours**

A careful study of typical chordates, comparing their structures. The homologies of organs are traced. The dogfish shark, necturus, and cat are studied carefully. Designed principally for pre-medical students. One hour lecture and four hours laboratory a week. Prerequisite, course 201-202.

First semester.—Three hours credit.

351—ENTOMOLOGY**3 hours**

Insects are collected in the field and classified. Good practice is afforded in Taxonomy. Life history and economic importance are stressed. Principles of Ecology are illustrated. Two hours discussion and two hours laboratory or field work a week. Prerequisite, course 201-202.

First semester.—Three hours credit.

Given on sufficient demand.

362—GENETICS**3 hours**

The principles which govern heredity and variation in plants, animals, and man are studied. Sufficient Cytology is included to explain the physical basis of heredity. Lectures are reinforced by demonstrations and problems. Recent discoveries have made this an important field. Three hours a week. Prerequisite, course 201-202 or 241-242.

Second semester.—Three hours credit.

Omitted in 1942-43.

371—BACTERIOLOGY**3 hours**

A study of bacteria, viruses, molds, and protozoa that cause disease. The course deals with the fundamental principles underlying the activities of bacteria and with the preparation of slides and cultures.

First semester.—Three hours credit.

401—FOREST BOTANY**2 hours**

A study of the trees and shrubs of the eastern United States, the recognition of these in the field, and their local geographical distribution.

First semester.—Two hours credit.

402—SYSTEMATIC BOTANY OF VASCULAR PLANTS**2 hours**

Methods and fundamental principles of the taxonomy of vascular plants, with special reference to the Spring Flora of Central Indiana.

Second semester.—Two hours credit.

432—EMBRYOLOGY**3 hours**

The development of the chordate embryo is studied, the principal basis being frog, chick, and pig. Both prepared slides and living embryos are employed. Designed principally for pre-medical students, but also is of value for general culture. One hour lecture and four hours laboratory a week.

Pre-requisite, course 201-202.

Second semester.—Three hours credit.

451, 452—BIOLOGICAL PROBLEMS [A Pro-Seminar]**1 or 2 hours**

Open only to juniors and seniors who show sufficient ability to be permitted to make a beginning at research work. The student is assigned some course of study related to the courses he already has taken and also to his major interest. Thus his training becomes well rounded.

First and second semesters.—One or two hours credit each.

CHEMISTRY**(Division of Natural Sciences)****Crane**

A major in this department requires at least twenty-four semester hours of Chemistry, including courses 211-212, 301, 302, 401, 402. Mathematics, Physics, Biology and Home Economics are satisfactory minors. Their selection should depend largely upon the phase of chemistry in which the student is especially interested.

It is recommended that those intending to major in Chemistry take Mathematics 121, 122, 231, and 232 in the Freshman year and start their work in Chemistry not later than the Sophomore year.¹

For those students wishing to continue this science in graduate school or desiring to enter a chemical industry, at least thirty hours of Chemistry, a reading knowledge of German and a course in Calculus are highly desirable.

201-202—A SURVEY COURSE IN CHEMISTRY**4 hours**

This course is an introduction to the broad and useful field of Chemistry through an elementary study of its principles and interesting applications. Some of the new applications of Chemistry for Better Living are illustrated and the modern views of the structure of the atom are emphasized. It is designed to meet the science requirement for the baccalaureate degrees and the Chemistry requirements for the pre-nursing course (page 47). It does not

¹See pre-medical and pre-engineering requirements, pages 45 and 46 for exceptions.

meet the requirements for pre-medical and pre-engineering curricula, nor for a major or minor in Chemistry. Three hours recitation and two hours laboratory.

First and second semesters.—Four hours credit each.

211-212—GENERAL INORGANIC CHEMISTRY **5 hours**

A study of the laws and theories of chemistry; the preparations, physical and chemical properties and uses of the more important metallic and non-metallic substances. Some of the applications of Chemistry to modern life are studied. An attempt is made to promote the sense of unity of purpose in the physical universe. The laboratory work is well correlated with the class discussions. This course is open to those studying Chemistry for the first time as well as to those who have had high school work in Chemistry. Three hours recitation and four hours laboratory.

First and second semesters.—Five hours credit each.

301—QUALITATIVE ANALYSIS **5 hours**

A study of those theories of Chemistry and those properties of the metallic salts which are useful in their separation and identification. The laboratory work consists of the systematic semi-micro qualitative analysis of "known" and "unknown" compounds and mixtures in solution and in the solid state. Two hours recitation and six hours laboratory. Prerequisites, Chemistry 211-212.

First semester.—Five hours credit.

302—QUANTITATIVE ANALYSIS **5 hours**

An elementary course in quantitative analysis including the theory and practice of gravimetric and volumetric analysis. The laboratory work is preceded by a detailed study of the methods to be used. Two hours recitation and six hours laboratory. Prerequisite, Chemistry 301.

Second semester.—Five hours credit.

401, 402—ORGANIC CHEMISTRY **4 hours**

A study of the chemistry of carbon compounds. The methods of preparation, the distinctive characteristics and reactions of the various types of aliphatic compounds and carbohydrates are studied the first semester. In the second semester a similar study is made of the aromatic compounds with an introduction to special classes of compounds, such as the proteins, terpenes, alkaloids and dyes. The laboratory work consists of preparation of various types of organic compounds, a study of their distinctive reactions and an introduction to qualitative organic analysis. Two hours recitation and four hours laboratory. Prerequisite, Chemistry 211-212.

First and second semesters.—Four hours credit each.

Omitted in 1942-43.

411, 412—ELEMENTARY PHYSICAL CHEMISTRY **2 hours**

A study of the fundamental laws and theories of Chemistry, such as laws of gases, solutions, conductance, thermochemistry, photochemistry, colloids, homogeneous and heterogeneous equilibrium, chemical kinetics, electromotive force, radioactivity and atomic structure. Two hours recitation, collateral reading and reports. Prerequisites, Chemistry 301, 302, 401, 402 and Physics

211-212. Mathematics 341, 342 is desirable.

First and second semesters.—Two hours credit each.

Given on sufficient demand.

421—HISTORY OF CHEMISTRY

2 hours

A review of the lives and work of the men, and of the related scientific developments, which have been instrumental in the advancement of Chemistry. Two hours recitation, collateral reading and reports. Prerequisites, Chemistry 401, 402.

First semester.—Two hours credit.

Given on sufficient demand.

431—ADVANCED ORGANIC CHEMISTRY

3 hours

A more complete study of some of the special classes of compounds introduced in course 402, such as: the terpenes, dyes and proteins. Also a study of some of the modern theories regarding color, molecular structure and stereoisomerism. Three hours recitation, collateral reading and reports. Prerequisite, Chemistry 401, 402.

First semester.—Three hours credit.

Given on sufficient demand.

432—ELEMENTARY COLLOID CHEMISTRY

2 or 3 hours

An introduction to the study of the fundamental principles of colloid chemistry. This course is designed to constitute a full year of advanced work with either course 421 or 431; hence the credit is made flexible. Two or three hours recitation, collateral reading and reports. Prerequisite, Chemistry 401, 402.

Second semester.—Two or three hours credit.

Given on sufficient demand.

441, 442—ADVANCED READING COURSE

1 hour

Library research and reading of sufficient difficulty as to require a knowledge of all courses below the 400 level. Desirable for those intending to do graduate work. To be elected only on the advice of the professor. Prerequisites, Chemistry 302, 401, 402. Chemistry 411, 412; Mathematics 341, 342; and Physics 211-212 desirable.

First and second semesters.—One hour each.

Given on sufficient demand.

451, 452—PRO-SEMINAR IN CHEMISTRY

1 hour

This is a review of the whole field of undergraduate Chemistry with additional reading and library research. It is open only to Seniors and is intended as a partial preparation for the comprehensive examination. Prerequisites, Chemistry 302, 401, 402. Chemistry 411, 412 is highly desirable.

First and second semesters.—One hour credit each.

461, 462—BIOLOGICAL CHEMISTRY

2 hours

A study of the chemistry and utilization in the body of lipides, carbohydrates, proteins, enzymes and hormones. Two hours recitation, collateral reading and reports. Prerequisites, Chemistry 201-202 or 211-212. Chemistry 401-402 is desirable.

First and second semesters.—Two hours credit each.

Given on sufficient demand.

ECONOMICS

(Division of Social Sciences)

Tripp

201-202—PRINCIPLES OF ECONOMICS 2 hours

A survey of the industrial life of society from an institutional approach. This course is designed to meet the needs of the student who wishes to secure a knowledge of his economic environment. Prerequisite of all other Economics courses and required of Sociology majors.

First and second semesters.—Two hours credit each.

301—LABOR HISTORY AND LEGISLATION 2 hours

A study of the development and organization of labor movements in Great Britain and the United States. This course covers the following subjects: trade, industrial and labor unionism; the principles and policies of labor and industry; methods of procuring legislation; progress made, and recent tendencies.

First semester.—Two hours credit.

Given on sufficient demand.

302—LABOR PROBLEMS 2 hours

A study of the relationships between labor and free land, and of the fields of immigration, child labor, women in industry, insurance, working conditions, and unemployment. An analysis is made of the problems involved in the labor-capital struggle, and the agencies for industrial peace are studied.

Second semester.—Two hours credit.

Given on sufficient demand.

321, 322—FINANCIAL ORGANIZATION OF SOCIETY 2 hours

The purpose of this course is to give a general view of the whole financial system, including a review of world finances up to 1791, the United States Bank, Independent Treasury System, state banks, coinage, note issue, and legislation, especially of laws creating and governing the National Banking System. Detailed study is made of the functions of money and banking with special reference to the Federal Reserve System.

First and second semesters.—Two hours credit each.

Alternates with Economics 301, 302.

Omitted in 1942-43.

331—ECONOMIC HISTORY OF THE UNITED STATES 3 hours

See History 432. Student may elect to take as credit for either economics or history but not for both.

EDUCATION

(Division of Education)

Barnard

CRITIC TEACHERS

Brownlee, Elizabeth - French - A. B. Earlham College 1925 - Marion High School.

Lewis, Howard C. - Chemistry, English, History - A. B. Indiana University 1926 - Upland High School.

McGeath, Delight - English - A. B. Western College for Women 1925 - Hartford City High School.

- Nesbit, Esther E. - Music - B. Mus. in Ed. Illinois Wesleyan University School of Music 1930 - Hartford City High School.
 Pearson, Helen R. - Mathematics - A. B., A. M. Indiana University 1926, 1931 - Hartford City High School.
 Pugh, J. L. - Social Science - B. S. Ball State Teachers' College 1928 - Upland High School.
 Snider, K. B. - English, Mathematics - A.B. Marion College 1936. Graduate work Ball State Teachers' College - Upland High School.
 Telle, George H. - Mathematics - A. B. Indiana University 1920 Hartford City High School.
 Wilson, David - Mathematics - B. S. Ball State Teachers' College 1929 - Upland High School.

The Educational Department of Taylor University is a professional department which seeks, with the cooperation of the other departments, to train teachers. A Christian philosophy, the importance of character education, educating for living in a democracy, and the strategic position of the teacher in inculcating and developing these concepts, receive much emphasis.

201-202—GENERAL PSYCHOLOGY

2 hours

See Psychology 201-202, page 89.

211—INTRODUCTION TO EDUCATION

3 hours

This is a general survey course of the field of education and teaching. As its name implies, it introduces the students to the theory of education and principles underlying the same. The work is suitable to the needs of either the students preparing to teach or to those who do not desire to specialize in education. First semester.—Three hours credit.

212—CLASSROOM MANAGEMENT

3 hours

This course deals with such topics as the following: Class membership and attendance, order and discipline, incentives, health of the pupil, grading and promotion, the curriculum, the daily program, the lesson assignment, supervised study, tests and measurements, formal and informal classes.

Second semester.—Three hours credit.

231—READING AND PHONETICS

3 hours

Much progress has been made in the field of reading within the past decade which should be available to the teacher. This course will bring much of this material to the attention of the teacher-in-training.

First semester.—Three hours credit.

302—HISTORY OF EDUCATION IN THE UNITED STATES

2 hours

The influence of European ideals upon the schools of the United States, on Colonial education; social, economic and political influence on the development of education; the rise and expansion of public education; the growth of the secondary school and the development of the teaching profession; support and control of public education; the entire period of education from the earliest Colonial effort down to the present time is covered. Intended for those students who desire to know the origin and development of education in the United States.

Second semester.—Two hours credit.

311—SECONDARY EDUCATION**3 hours**

An effort is made in this course to set forth the fundamental principles of secondary education. A brief study is made of the secondary schools of Germany, England and France and then of the United States. The main topics for class discussion center around (1) the general purpose of education, (2) the relation of secondary education to other levels of education, (3) selection of students for secondary schools, (4) the content and organization of the secondary school course of study, (5) the relation of secondary education and vocational education, (6) the qualifications of secondary teachers, (7) general methods of teaching, (8) progress in secondary school studies, and (9) comparison of results obtained. First semester.—Three hours credit.

**312—PRINCIPLES AND TECHNIQUE OF INSTRUCTION
IN SECONDARY SCHOOLS****3 hours**

General methods for teaching in the secondary school constitute an important part of this course. Principles that underlie the teaching of every secondary school subject are stressed more than particular methods or devices for each subject. The teaching technique is emphasized. Those preparing to teach are advised to take this course.

Second semester.—Three hours credit.

**321 or 322—THE METHODS OF TEACHING HIGH SCHOOL
SUBJECTS**

The following courses deal with the organization and technique of the teaching of high school subjects. They aim to give thorough acquaintance with selection, organization and presentation of methods of instruction of such subjects.

—Bi. The Teaching of Biology	2 hrs.
—Ch. The Teaching of Chemistry	2 hrs.
—En. The Teaching of English	2 hrs.
—Fr. The Teaching of French	2 hrs.
—La. The Teaching of Latin	2 hrs.
—Ma. The Teaching of Mathematics	2 hrs.
—Mu. The Teaching of Music	2 hrs.
—P. E. The Teaching of Phys. Educ.	2 hrs.
—Sp. The Teaching of Speech	2 hrs.
—SS. The Teaching of Social Science	2 hrs.

331—CHILD PSYCHOLOGY**2 hours**

See Psychology 331, page 89.

332—ADOLESCENT PSYCHOLOGY**2 hours**

See Psychology 332, page 89.

341—EDUCATIONAL PSYCHOLOGY**3 hours**

The purpose of this course is to give a better understanding of the principles of psychology which are used in later courses in Education. Some of the topics treated are learning, transfer of training, fatigue, effects of drugs, achievement testing and intelligence testing. The above topics are related to teaching problems and the building up of a course of study. This course is required in most states for teacher certification. It is recommended for any student of education. Prerequisites. Psychology, 201-202.

First semester.—Three hours credit.

342—TESTS AND MEASUREMENTS**3 hours**

This is an introductory course dealing with both standardized and informal new type tests. Problems involved in the building, administering, scoring and using, and interpreting the results of tests are considered. Some attention is given statistical methods to enable the student to classify data and to become familiar with some of the statistical terms.

Second semester.—Three hours credit.

401—PHILOSOPHY OF EDUCATION**2 hours**

An attempt is made in this course to present the educational theories of Dewey, Horne, Bode, Kilpatrick, and others. Conflicting excerpts from present and past educational philosophers are studied from time to time, and each student is led to form his own philosophy.

First semester.—Two hours credit.

**421 or 422—SUPERVISED STUDENT TEACHING
AND OBSERVATION****3 hours**

Under the direction of a critic teacher each student assumes for one semester a portion of the responsibility for the instruction, discipline and grading of one class in the high school of Up-land, Matthews, Hartford City or in other high schools as there is need. Education 421 or 422 is open to Seniors who have made a mark of C in Education. These students should have an average mark of C in the subject in which student teaching is to be done. All such students should have credit for approximately twenty hours in the subject to be taught and be recommended by the Department in charge of the subject. (These courses may be modified to meet various state requirements.)

First and second semesters.—Three hours credit each.

Three semester hours of credit may count on an A. B. degree.

451, 452—PRO-SEMINAR IN EDUCATIONAL PROBLEMS**1 or 2 hours**

The aim of this Seminar is primarily to provide for individual differences in interests, needs, and capacities. Readings, investigations, reports, discussions and evaluations characterize the work. Open to Seniors working for the B.S. degree in Education, with the permission of the professor.

First and second semesters.—One or two hours credit each.

**461, 462—INDEPENDENT READING AND STUDY
COURSE****1 or 2 hours**

The primary objective of the course is to stimulate initiative and independence of work and to set the stage for the maximum of educational growth. Open to students who give evidence of profiting by such experience.

ENGLISH

(Division of Language and Literature)

Bentley, Robinson

A major in English consists of at least thirty semester hours and must include courses 101-102, 211, 212. A minor consists of twenty-two semester hours and includes course 101-102. The remaining courses should be selected so as to distribute the study as much as possible in the various periods of literature. Students majoring in English should take advanced courses in at least one foreign language. It is recommended that English majors take English History, some work in philosophy, and in related fields of language and literature. Speech 331, 332 may apply on an English major.

101-102—FRESHMAN COMPOSITION **3 hours**

The technique of writing. Weekly themes. Papers based on observation and on suggested collateral readings. Required of Freshmen. This course is a prerequisite to all other courses in the department of English.

First and second semesters.—Three hours credit each.

101a-102a—FRESHMAN COMPOSITION **4 hours**

This course is one section of English 101-102, designed for those who from the entrance examination in English are found to be in need of more intense drill and closer supervision in grammar. It meets four times each week but will carry only three hours credit, the extra day being devoted to remedial work in English composition and grammar. At the end of the first semester, those showing the improvement desired may transfer to other sections, and if all in the class have acceptable standing, the class may become a regular 102 course. At any time during the first semester, students found deficient in other sections may be transferred to this course.

First and second semesters.—Three hours credit each.

231—ORAL COMPOSITION **3 hours**

See Speech 331, page 96.

232—ORAL COMPOSITION **1 hour**

See Speech 332, page 96.

301—ADVANCED COMPOSITION **3 hours**

For students who have acquired some facility in writing and who need some practice in the technicalities of writing and the organization of ideas. Much attention is given to news writing. First semester.—Three hours credit.

322—ENGLISH LANGUAGE **3 hours**

A historical and philosophical study of the development of the English language in derivation, phonetics, grammar, and idiom.

Second semester.—Three hours credit.

Literature**211, 212—SURVEY OF ENGLISH LITERATURE 3 hours**

A study of English literature and of literary history from Beowulf to the present. This course serves as an introduction to the advanced courses in English literature.

First and second semesters.—Three hours credit each.

221, 222—SURVEY OF AMERICAN LITERATURE 3 hours

A study of American literature and literary history from their beginnings to the present.

First and second semesters.—Three hours credit each.

252—CHILDREN'S LITERATURE 3 hours

This course offers opportunity for students to read and become acquainted with stories, poems, and factual material which are suitable for children. Standards for the choice of reading material are presented.

Second semester.—Three hours credit.

311—CLASSIC BACKGROUNDS OF ENGLISH LITERATURE 2 hours

A study of some Greek and Roman classics in translation and their influence on later literature.

First semester.—Two hours credit.

Omitted in 1942-43.

312—MEDIAEVAL BACKGROUND OF ENGLISH LITERATURE 2 hours

A study of some Mediaeval classics in translation and their influence on later literature.

Second semester.—Two hours credit.

Omitted in 1942-43.

331—MODERN DRAMA 3 hours

A study of the trend of modern drama from Ibsen to the present.

First semester.—Three hours credit.

Omitted in 1942-43.

332—LITERARY CRITICISM 3 hours

A study of the principles of criticism from Aristotle to the present.

Second semester.—Three hours credit.

Given on sufficient demand.

342—MODERN AMERICAN AND BRITISH POETRY 3 hours

A study of the technique and an interpretation of recent poetry.

Second semester.—Three hours credit.

351—POETICS 2 hours

A study of the mechanics of poetry, with some writing of verse.

First semester.—Two hours credit.

352—THE SHORT STORY 2 hours

A study of the origin and development of the form, with reading and some writing of typical stories.

Second semester.—Two hours credit.

401—MILTON **3 hours**

A study of Milton's poetry, with special attention to **Paradise Lost**.

First semester.—Three hours credit.

Omitted in 1942-43.

411—THE ENGLISH NOVEL **3 hours**

A study of the origin and development of the form, with reading of types.

First semester.—Three hours credit.

Omitted in 1942-43.

412—THE ROMANTIC POETS **3 hours**

A study of early nineteenth century poets, with special attention to Wordsworth, Coleridge, Byron, Shelley, Keats.

Second semester.—Three hours credit.

Omitted in 1942-43.

421—THE VICTORIAN POETS **3 hours**

The study of the poetry of the Victorian age, with special attention to Tennyson and Browning.

First semester.—Three hours credit.

422—THE ENGLISH ESSAY **3 hours**

A study of the English Essay from Bacon to the present, with the writing of some essays.

Second semester.—Three hours credit.

Omitted in 1942-43.

431—THE DEVELOPMENT OF THE ENGLISH DRAMA **3 hours**

A study of the English drama from its origin to Shakespeare.

First semester.—Three hours credit.

441, 442—SHAKESPEARE **2 hours**

A study of some of the representative dramas of Shakespeare.

First and second semesters.—Two hours credit each semester.

452—CORRELATION AND HONORS COURSE **2 hours**

A study designed to correlate English courses previously taken, and to lead to research and to comprehensive examination. Required of English majors.

Second semester.—Two hours credit.

FRENCH

(Division of Language and Literature)

Musgrave

Students expecting to do graduate work in any university are advised to gain a reading knowledge of French and German. At least two years' study of each is advised. For those specializing in science, French and German are advisable electives. A major requires twenty-four hours and a minor, sixteen hours. The first year does not count on a major, but does count four hours on a minor. A course of European History and some knowledge of another language are suggested for those majoring in French.

Language**101-102—ELEMENTARY FRENCH** 4 hours

Drill in grammar and pronunciation, with written exercises, dictation, and conversation in French.

First and second semesters.—Four hours credit each.

201-202—INTERMEDIATE FRENCH 3 hours

Review of French grammar. Composition in French, oral reading and interpretation of modern texts with conversation based on the texts read. Prerequisite, French 101-102 or two years of high school French.

First and second semesters.—Three hours credit each.

301, 302—COMPOSITION AND CONVERSATION 3 hours

Drill in the translation of more difficult English into French. Practice in conversation with considerable emphasis upon the principles of phonetics. Prerequisite, French 201-202 or the equivalent.

Alternates with French 311, 312.

First and second semesters.—Three hours credit each.

Literature and Civilization**311, 312—SURVEY OF FRENCH LITERARY HISTORY** 3 hours

A study of French Literary History from the Renaissance to contemporary writers. An introduction to the masterpieces of French Literature. Discussions, collateral readings, and reports.

Alternates with French 301, 302.

First and second semesters.—Three hours credit each.

401, 402—SEVENTEENTH CENTURY FRENCH**LITERATURE**

3 hours

A study of the classical period with special reference to the plays of Corneille, Moliere, and Racine. Particular attention will be given to the development of literary doctrines and genres. Lectures supplemented by collateral readings and reports.

First and second semesters.—Three hours credit each.

Given on sufficient demand.

411, 412—NINETEENTH CENTURY FRENCH**LITERATURE**

3 hours

The reading and critical study of representative authors of the nineteenth century. Collateral readings and reports.

First and second semesters.—Three hours credit each.

Given on sufficient demand.

431, 432—READING COURSE IN FRENCH**LITERATURE**

2 hours

Independent study with frequent conferences with the instructor in charge. Emphasis upon the analysis, interpretation, and evaluation of literary works. The purpose of the course is to guide the student into a much wider field of study and to encourage intelligent reading of works to which little time has been given in regular class routine. Reports and comprehensive test.

First and second semesters.—Two hours credit each.

Given on sufficient demand.

451, 452—PRO-SEMINAR IN FRENCH CIVILIZATION**1 or 2 hours**

A study of French life and institutions with relation to other fields of knowledge. Special attention will be given to the geographical, political, social, literary, and artistic influences which are the most important in forming an adequate acquaintance with Modern France. Representative works of contemporary authors are read. Discussions, collateral readings, and reports. This course is required of all students majoring in French.

First and second semesters.—One or two hours credit each. Given on sufficient demand.

GEOGRAPHY**(Division of Social Sciences)****Crane****201—PRINCIPLES OF GEOGRAPHY****2 hours**

The center of emphasis in this course is the study of the distribution and of the variation from place to place of the many things which together and in association make up the areal scene, especially the distribution of man and his work as determined by climatic conditions.

First semester.—Two hours credit.

202—HUMAN GEOGRAPHY**2 hours**

This course will emphasize the nature and distributions of the relationships between geographical environment and human activities and qualities.

Second semester.—Two hours credit.

212—WORLD GEOGRAPHY**3 hours**

An interpretation of the regional geography of the world in relation to the distribution of people, their economic development and history. Designed to provide an understanding of the causes of the present situation in the world and the problems the various nations face.

Second semester.—Three hours credit.

GERMAN**(Division of Language and Literature)****Fenstermacher**

Students expecting to do graduate work in any university are advised to gain a reading knowledge of French and German. At least two years' study of each is needed. For those specializing in science, French and German are advisable electives. A minor of sixteen hours in German may be obtained. The first year counts but four hours on a minor.

101-102—BEGINNING GERMAN**4 hours**

Drill upon connected pronunciation and the rudiments of grammar; conversation and the training of the ear as well as of the eye. German is used in much of the classroom instruction. During the year several hundred pages of easy prose are read.

First and second semesters.—Four hours credit each.

201-202—INTERMEDIATE GERMAN 3 hours

Grammar review. Intensive and extensive reading. Prerequisite, German 101-102 or two years in high school German. First and second semesters.—Three hours credit each.

301—GOETHE 3 hours

A brief introduction to the life and works of Goethe. An intensive study of one or more of his works. Prerequisite, German 201-202.

First semester.—Three hours credit.
Given on sufficient demand.

302—SCHILLER 3 hours

A brief introduction to the life and works of Schiller. An intensive study of one or more of his works. Prerequisite, German 201-202.

Second semester.—Three hours credit.
Given on sufficient demand.

321—GERMAN ROMANTICISM 3 hours

A survey of German Romanticism with an intensive study of several of its chief works. Prerequisite, German 201-202.

First semester.—Three hours credit.
Given on sufficient demand.

322—LATE NINETEENTH CENTURY GERMAN LITERATURE 3 hours

A study of the rise and character of the naturalistic school with an intensive study of one or more of its chief works. Prerequisite, German 201-202.

Second semester.—Three hours credit.
Given on sufficient demand.

GREEK

(Division of Language and Literature)

Charbonnier, Huffman

Students who are contemplating a major in Bible, or preparing for seminary, will find it advisable to meet the language requirements for graduation in the Department of Greek. A minor of sixteen hours in Greek may be obtained, the first year Classical Greek counting but five hours toward the minor. Greek 201-202 must be applied on the minor.

Students who expect to teach Latin will find an acquaintance with Greek a great advantage, especially when planning for graduate courses.

101-102—ELEMENTARY GREEK 5 hours

Beginner's course. The acquisition of a vocabulary, mastery of the forms and fundamental principles of Greek grammar, and practice in reading easy Greek prose are emphasized. Latin 101-102 or its equivalent is recommended as a prerequisite.

See note, bottom page 37.
First and second semesters.—Five hours credit each.

201-202—ATTIC PROSE AND EPIC POETRY 3 hours

Xenophon's *Anabasis* and prose composition. Selections from the works of Plato, Herodotus, Lysias, Lucian, and Homer. Prerequisite, Greek 101-102.

First and second semesters.—Three hours credit each.
Given on sufficient demand.

221-222—JOHANNEAN WRITINGS (GREEK) 3 hours

Readings and exegetical work will be confined principally to selections from the Gospel of John, the Johannine epistles, and the Apocalypse. Attention is given to grammatical construction, developing the student for the more difficult work of the following years.

First and second semesters.—Three hours credit each.

301, 302—PHILOSOPHY AND DRAMA 3 hours

First semester: Plato's *Apology* and selected dialogues. Second semester: Selected plays of Aeschylus, Sophocles, and Euripides, and a survey of the Greek theatre and its drama. Prerequisite, Greek 201-202 or 321, 322.

First and second semesters.—Three hours credit each.
Given on sufficient demand.

311, 312—GREEK AND ROMAN CIVILIZATION 3 hours

See Latin 321, 322, page 73.

**411, 412—HARMONY OF GOSPELS
GENERAL EPISTLES (GREEK) 3 hours**

The harmony of the Gospels is studied in the Greek with special attention given to the synoptics. While the student is expected to read the Gospel narratives in all the synoptical accounts, special attention is given to the Gospel by Mark. A Greek Harmony is used. The general epistles (exclusive of the Johannine) are studied on the basis of the Greek text.

First and second semesters.—Three hours credit each.

421, 422—PAULINE EPISTLES, HEBREWS (GREEK) 3 hours

Several of the shorter epistles are read and studied in their entirety, and portions of the longer epistles are read. Special attention is given to the doctrinal teachings and exegesis of the Pauline writings. Sufficient time is devoted to Hebrews to give students an appreciation of its wonderful contribution to the New Testament teaching.

First and second semesters.—Three hours credit each.

HISTORY

(Division of Social Sciences)

Oborn, Tripp

Course 121-122 is advised as a prerequisite to courses on the higher levels in the European field. As a general rule, course 221-222 is prerequisite to courses on the higher levels in the American field. All students expecting to continue in the department who do not have a strong background of American History on the secondary level should take course 221-222 during their Sophomore year. Twenty-four hours constitutes a major, course 121-122 counting as half credit.

121-122—INTRODUCTION TO THE SOCIAL SCIENCES 3 hours

This course is a survey of western civilization. It begins with a study of the principles and theories relating to the development of civilization, which is followed by a rapid survey of the development of western civilization from the earliest times to the present. The remainder of the course presents an historical study of social organization and institutions in western civilization. First and second semesters.—Three hours credit each.

221-222—HISTORY OF THE UNITED STATES 3 hours

This course deals with the progressive social, political, and cultural development of the people of the United States from the colonization period up to the present time. The first semester study ends with the close of the reconstruction period following the Civil War, and the second semester study completes the story to the present day.

First and second semesters.—Three hours credit each.

231, 232—INTRODUCTION TO AMERICAN GOVERNMENT**2 hours**

See Political Science 201, 202.

311—HISTORY OF LATIN AMERICA**3 hours**

A survey of the history of the nations between the Rio Grande and Cape Horn. Particular attention is devoted to their relationship to the United States and to the development of the major Latin American republics since achieving independence. First semester.—Three hours credit.

Omitted in 1942-43.

321—GREEK HISTORY**3 hours**

A study of the history of the people of Greece, including the Aegean civilization, the classic period, and the Hellenistic kingdoms. Special attention is given to the political, economic, and cultural life of Athens.

First semester.—Three hours credit.

Omitted in 1942-43.

322—ROMAN HISTORY**3 hours**

A study of the Roman people from their beginnings in Italy to the death of Justinian, with particular attention to their political, economic, social, and cultural institutions and their influence on modern civilization.

Second semester.—Three hours credit.

Omitted in 1942-43.

331, 332—MODERN AND CONTEMPORARY EUROPEAN HISTORY**3 hours**

A study of the political, social and cultural history of modern Europe which begins with a brief consideration of the fundamental transformations that ushered in the modern age and traces the development of the modern states with a view to understanding the problems of the present era. Special emphasis will be given to the backgrounds of the World War and to the contemporary situation.

First and second semesters.—Three hours credit each.

341, 342—HISTORY OF ENGLAND**2 hours**

A study of the entire course of English history from the earliest times to the present era. Special emphasis will be given to the social and political aspects of English development.

First and second semesters.—Two hours credit each.

Omitted in 1942-43.

361, 362—EUROPE IN THE MIDDLE AGES**3 hours**

This course begins with a background survey of the Roman world and the German invasions and deals progressively with the papacy, feudalism, monasticism, the beginnings of modern nations, medieval culture, the crusades, the development of commerce, and the revival of learning.

First and second semesters.—Three hours credit each.

Omitted in 1942-43.

371—AMERICAN CONSTITUTIONAL HISTORY**3 hours**

This course deals with the origins of the United States Constitution, the framing and ratification of the Constitution, the organization and powers of the federal government, the rise of judicial review, doctrines of states' rights and nullification, state police power and federal commerce power, secession and Reconstruction, the Supreme Court's interpretation of the Fourteenth Amendment, and the constitutionality of New Deal statutes. Prerequisite: a course in American Government or History. Students may receive Political Science credit for this course. See Political Science 311.

First semester.—Three hours credit.

421, 422—HISTORY OF AMERICAN FOREIGN RELATIONS**2 hours**

A survey of the diplomatic relations of the United States from the beginning of our national history to the present time, which aims to acquaint the student with our foreign policies and diplomatic procedure.

First and second semesters.—Two hours credit each.

431—HISTORY OF THE AMERICAN FRONTIER**3 hours**

A study of the progressive development and westward expansion of the American frontier from the colonial period to its final disappearance. Special emphasis is given to the social and economic factors that moulded the frontier, and to the varied influence of the frontier upon the development of American civilization.

First semester.—Three hours credit.

Omitted in 1942-43.

432—AMERICAN ECONOMIC DEVELOPMENT**3 hours**

A study of the history of the economic development of the people of the United States which begins with a survey of the colonial period and treats the agricultural and industrial progress, the rise of capitalism, and the present economic situation.

Second semester.—Three hours credit.

Omitted in 1942-43.

441, 442—AMERICAN HISTORICAL PROBLEMS**2 hours**

This course consists of a study of American historical problems as they arise out of present day conditions. A study of

contemporary developments is accompanied by individual research into the historical backgrounds of current issues confronting the American people.

First and second semesters.—Two hours credit each.

Given on sufficient demand.

451, 452—PRO-SEMINAR IN HISTORY

1 hour

This is a reading course designed to aid the student in correlating his work in history and thus in preparing for his comprehensive examination in his major field. The course consists of directed reading, with seminar sessions for consultation, reports, and discussion.

First and second semesters.—One hour credit each.

HOME ECONOMICS

(Division of Natural Sciences)

Alford

The courses are planned and the laboratory work set up with the thought of helping the young women to be efficient homemakers and at the same time giving adequate technical training for young women who plan to teach Home Economics. The aim is to provide for the needs of three types of students: first, for those who desire a knowledge of the scientific, social, economic, aesthetic, and cultural aspects of homemaking; second, for those who desire to teach Home Economics in secondary schools; and, third, for those who plan to use it in the nursing profession or social service.

101-102—CLOTHING

2 hours

A study of the basic principles in clothing selection with emphasis upon the analysis of the individual's clothing problems. Laboratory work includes the fundamentals of clothing construction and costs, and the use and alteration of commercial patterns. Four hours laboratory each week.

First and second semesters.—Two hours credit each.

111-112—FOODS AND NUTRITION

3 hours

A study of foods as to composition, classification and function of food; principles of cookery; essentials of an adequate diet; basic proportions of recipes; preparation and serving of meals; food and marketing problems. Lecture and two laboratories.

First and second semesters.—Three hours credit each.

201—TEXTILES

2 hours

A study of fabrics and factors essential to their intelligent selection, use, and care. Chemical and physical tests of fabrics and fibers. One lecture and one laboratory a week.

First semester.—Two hours credit.

202—COSTUME DESIGN

2 hours

This course includes a discussion of the fundamental principles of design, their application to the selection and adaptation of clothing, and the influence of the principles of garment construction on clothing design. One lecture and one laboratory a week. Second semester.—Two hours credit.

221—MEAL PLANNING AND PREPARATION**2 hours**

A study in planning, preparation, and serving of various types of meals with special reference to selection, costs, and correct meal service. Lecture and laboratory.

First semester.—Two hours credit.

222—ADVANCED CLOTHING**2 hours**

This course includes advanced problems in dressmaking and tailoring, with emphasis on adaptation of pattern to the individual and a study of the drafting of patterns. Prerequisite, Home Economics 101-102. Two laboratories.

Second semester.—Two hours credit.

301—DIETETICS**3 hours**

A study of the principles of nutrition and their application to the feeding problems of the individual in health and disease; calculation and preparation of typical dietaries. Lecture and laboratory. Prerequisite, Home Economics 111-112, Chemistry 201-202. Two lectures, one laboratory a week.

First semester.—Three hours credit.

Given on sufficient demand.

302—HOME MANAGEMENT**3 hours**

This course involves the economic problems of the home; the selection, operation, efficiency, care and repair of household equipment; consumer buying problems; standardization of household tasks. Two lectures, one laboratory a week.

Second semester.—Three hours credit.

311—THE HOUSE**2 hours**

This course deals with the study of the problems involved in renting or building a house, including financing, plumbing, heating, lighting, and air conditioning. The history of architecture is also studied. Lecture and laboratory.

First semester.—Two hours credit.

332—HOUSE FURNISHINGS**2 hours**

A study of application of art principles to problems of selection and arrangement of household furnishings with reference to comfort, convenience, economy and beauty. Historic furnishings and modern adaptations. Lecture and laboratory.

Second semester.—Two hours credit.

341—FAMILY RELATIONSHIPS AND HOME NURSING**2 hours**

This course is a study of family problems and standards of the present and future homes. Study of home and community hygiene and care of sick in the home. The hospital unit is available for demonstrations.

First semester.—Two hours credit.

342—CHILD CARE AND DEVELOPMENT**2 hours**

A study of the child from prenatal life to adolescence, including his physical, mental, social, and emotional development with discussion of problems in the home. Opportunity is given for observation of children. The hospital unit is available for demonstrations.

Second semester.—Two hours credit.

411—THE FAMILY**3 hours**

See Sociology 411.

LATIN

(Division of Language and Literature)

Musgrave, Charbonnier

A major in Latin requires the completion of at least twenty-four semester hours, and a minor of at least sixteen semester hours, not including Course 101-102. The major requires, as collateral, courses in Greek and Roman history.

101-102—ELEMENTARY LATIN 4 hours

The study of elementary grammar, including the rules of pronunciation, inflection, and syntax. The work of the second semester consists of the reading of selections from Caesar with special attention to grammatical constructions and historical background.

First and second semesters.—Four hours credit each.

Given on sufficient demand.

111-112—CICERO AND VERGIL 3 hours

First semester: The study of selected orations of Cicero. Special attention is given to a general review of the rules of syntax, word order, and political and social background of the text.

Second semester: The reading of selections from the Aeneid. Emphasis upon mythology, poetic diction, and prosody. Material not usually read in high school is read, if students have studied these authors before entering college. Prerequisite, Latin 101-102. First and second semesters.—Three hours credit each.

211-212—THE ROMAN HISTORIANS 3 hours

The study of selections from Sallust, Livy, and Tacitus. Emphasis upon Roman historiography and Latin prose style. First and second semesters.—Three hours credit each.

Given on sufficient demand.

Alternates with Latin 221-222.

221-222—SURVEY OF ROMAN LITERATURE 3 hours

The reading of selections from classical authors, beginning with Plautus and ending with Suetonius. Literary history and appreciation are emphasized. Discussions, outside readings, and reports. Prerequisite, Latin 111-112.

First and second semesters.—Three hours credit each.

Alternates with Latin 211-212.

311, 312—LATIN PROSE COMPOSITION AND LINGUISTICS 3 hours

Thorough review of forms and syntax; practice in the translation of English to Latin; an introduction to the history of the Latin language. Prerequisite, Latin 211-212 or 221-222.

First and second semesters.—Three hours credit each.

Given on sufficient demand.

321, 322—GREEK AND ROMAN CIVILIZATION 3 hours

An introduction to the culture and civilization of ancient Greece and Rome. Reading of representative Greek and Roman

authors in English translation with reference to historical backgrounds and development of ideas. Majors in Latin are expected to do a satisfactory amount of their reading in Latin. Opened to qualified Sophomores by special permission of the Dean and the Department of Latin.

First and second semesters.—Three hours credit each.
Given on sufficient demand.

N. B. In case this course is not offered, students may take History 321 and 322 for credit in Greek and Roman Civilization. This is recommended to students who expect to teach in Indiana. Latin majors must present a satisfactory amount of reading in the Latin language under the supervision of the Department of Latin.

331, 332—ROMAN LYRIC AND ELEGIAC POETRY 2 hours

A study of the development of Roman lyric and elegiac verse with emphasis upon form and content. Readings from Horace, Catullus, Tibullus, and Propertius will be selected.

First and second semesters.—Two hours credit each.
Given on sufficient demand.

401, 402—ROMAN PHILOSOPHY AND DRAMA 2 or 3 hours

First semester: The reading of selections from Cicero's *De Amicitia*, *De Senectute*, *Tusculan Disputations*, and the *De Rerum Natura* of Lucretius. Attention is given to the development of Roman philosophy.

Second semester: Selected plays of Plautus and Terence. Special study of the Roman theatre and dramatic technique.

First and second semesters.—Two or three hours credit each.
Given on sufficient demand.

451, 452—PRO-SEMINAR IN ROMAN STUDIES 1 or 2 hours

A study of the various departments of Roman thought and life as they relate to each other and to other fields of investigation. An introduction to the methods of research in Classics, and extensive reading in the original authors. Attention is given to the relationship of ancient civilization to modern times. Required of all majors in Latin.

First and second semesters.—One or two hours credit each.
Given on sufficient demand.

MATHEMATICS

(Division of Natural Sciences)

Draper

Students expecting to major in Mathematics and those preparing for scientific work, including engineering, should elect course 111-112 in the freshman year. Course 341, 342 is required for a major or minor.

111-112—COLLEGE ALGEBRA 2 hours

This course begins with a review of the fundamentals adapted to the needs of the class, and includes such topics as functions, graphs, logarithms, permutations, combinations and probability. First and second semesters. Two hours credit each.

152—GENERAL MATHEMATICS**3 hours**

A content course emphasizing the fundamentals of Arithmetic. Second semester.—Three hours credit.

221—SURVEYING**2 hours**

Theory and practice in elementary surveying. Field work in land surveying, profile and topographical leveling. Triangulation in both horizontal and vertical planes. Prerequisite, Mathematics 231.

First semester.—Two hours credit.

Given on sufficient demand.

231—PLANE TRIGONOMETRY**3 hours**

A study of the trigonometric functions, their relations to each other and their application to the solution of right and oblique triangles, with equations, identities, and logarithms.

First semester.—Three hours credit.

232—ANALYTIC GEOMETRY**3 hours**

A study of the straight line and the conic sections by the use of the algebraic equation; higher plane curves and related topics. Prerequisites, Mathematics 111, 231.

Second semester.—Three hours credit.

242—MATHEMATICAL THEORY OF INVESTMENT**3 hours**

Compound and simple interest, annuities, depreciation, bonds, sinking funds, insurance and other problems of the business world.

Second semester.—Three hours credit.

311—COLLEGE GEOMETRY**3 hours**

Advanced Euclidean Geometry, with a brief survey of some of the more difficult topics of plane and solid Geometry.

Prerequisite, Mathematics 232.

First semester.—Three hours credit.

321—ADVANCED ANALYTIC GEOMETRY**3 hours**

Advanced topics in plane and solid analytic geometry, including a study of the general equation of second degree, and of curve-fitting. Prerequisite, Mathematics 232.

First semester.—Three hours credit.

331—THEORY OF EQUATIONS**2 hours**

Complex numbers, determinants, solution of cubic and biquadratic equations, relations between roots and coefficients of an equation and related topics. Prerequisite, Mathematics 232.

First semester.—Two hours credit.

Given on sufficient demand.

341, 342—DIFFERENTIAL AND INTEGRAL CALCULUS**4 hours**

Derivatives, maxima and minima, partial and total differentials, single and double integration applied to the findings of areas, length of curves, and volumes. Prerequisites, Mathematics 111, 112, 231, 232.

First and second semesters.—Four hours credit each.

401, 402—ADVANCED COLLEGE ALGEBRA**2 hours**

A more thorough study of series, determinants, partial fractions, permutations, combinations, probability, and other topics selected according to the class. Prerequisite, Mathematics 232.

First and second semesters.—Two hours credit each.

412—ADVANCED CALCULUS**3 hours**

An advanced course in calculus. Prerequisite, Mathematics 341, 342.

Second semester.—Three hours credit.

Given on sufficient demand.

431, 432—DIFFERENTIAL EQUATIONS**2 hours**

An introductory course in ordinary differential equations, with applications. Prerequisite, Mathematics 341, 342.

First and second semesters.—Two hours credit each.

Given on sufficient demand.

451, 452—CORRELATION COURSE**1 or 2 hours**

A course designed to correlate the previous work of the student in the field of mathematics, and to prepare for the comprehensive examinations in this field.

First and second semesters.—One or two hours credit each.

MUSIC

(Division of Fine Arts)

Bothwell, Kreiner, Fenstermacher

The work required for a major in music is divided into two types, theoretical and applied. Courses must be taken in both fields, as indicated in the Outline of Study, page 41. This course prepares the student to do private teaching in his chosen field and to perform creditably in public.

PIANO

Applicants for admission to the course in Piano which leads to the major in Music are expected to play music of the following grade, or its equivalent: easier sonatas by Haydn and Mozart; Czerny, op. 299, Books I and II; Heller, op. 47; easier Songs Without Words by Mendelssohn, and major and minor scales.

No college credit will be given for preparatory work in Piano.

Work in piano will be devoted to building a secure technique, proper practice methods, gaining a broad view of piano literature and acquiring a repertoire. Credit will be given for equivalent work taken in other schools on the basis of examination after presentation of credits.

ORGAN

This course of instruction is planned to develop a finished technique and to give an adequate knowledge of organ literature. The church service and its requirements are kept strongly in view. No student will be allowed to take up the study of the organ with a view toward graduation with it as major study, unless he can play piano selections of at least the fourth grade. A playing knowledge of the Bach Two and Three Part Inventions, or the Well Tempered Clavichord, is a prerequisite for the study of the organ as major subject.

VOICE

Tone cultivation of the voice in singing consists in the correct development of pure tone quality, ease, natural poise, enunciation, legato and sustained singing. This is accomplished by learning correct tonal placement and breath control.

Song literature of the classic and modern schools is studied to develop a deeper appreciation of good music.

Upon graduation a student must have a repertoire of arias from the standard oratorios and operas, as well as English, French, German and Italian songs.

College credit may or may not be given the first year to those beginning voice study, depending on individual progress and level of work.

Voice majors are required to sing in the Choral Society.

VIOLIN

Special emphasis is laid at all times on such essential subjects as correct position of the body and the manner of holding the violin. Great care is taken in the development of the bow arm. Quality of work is of greater consideration than quantity. Throughout the course careful attention is given to the development of a broad pure tone, careful intonation, and a mental understanding of what is being studied.

The student must be able to play with at least fair facility studies comparable in difficulty to Mazas Studies, Book I, in order to receive credit for private violin lessons toward a degree. A major in Music, choosing violin as the applied field, must be able to play to the satisfaction of the teacher, music comparable in difficulty to the Rode Caprices, before he graduates.

Courses of Instruction

Six hours of applied work may be presented as electives on the A. B. degree. The work must be on the college level and approved by the head of the department of that particular field. The suggested outline for a major in music on the A. B. degree, or the suggested requirements for the Teacher's Certificate on the B.S. in Education degree, may be found on pages 41 and 45. A major consists of a minimum of eighteen semester hours of upper-level courses.

121-122—FIRST YEAR HARMONY

2 hours

Music notation, keys, scales, intervals, chord connection, part writing, chords of the seventh, modulation, original work. Required for graduation with major in Music.

First and second semesters.—Two hours credit each.

131-132—EAR TRAINING AND SIGHT SINGING

5 hours

Required for graduation with major in Music.

First and second semesters.—Two hours credit each.

201—ADVANCED HARMONY**2 hours**

Transposition, chromatically altered chords, enharmonic changes, suspension, retardation, anticipation, embellishment, pedal point, original composition in all musical forms. Required for graduation with major in Music.

First semester.—Two hours credit.

202—HARMONIC ANALYSIS**2 hours**

The analysis of illustrative passages of harmony from all schools of composition. Required for graduation with major in Music.

Second semester.—Two hours credit.

231-232—MUSIC IN THE HISTORY OF THE CHURCH**2 hours**

This course is offered to students who are preparing for active Christian work. It comprises the study of the sacred poetry, music, and other related art forms of the various epochs in the history of the Christian Church. Required of Organ majors.

First and second semesters.—Two hours credit each.

Given on sufficient demand.

301—SIMPLE COUNTERPOINT**2 hours**

Two, three and four-part writing in the various species. Required for graduation in Music.

First semester.—Two hours credit.

311, 312—KEYBOARD HARMONY**2 hours**

Practical application at piano of work done in Music 121, 122, 201. Required for graduation with major in Music in the fields of piano, organ or voice major.

First and second semesters.—Two hours credit each.

321, 322—HISTORY AND APPRECIATION OF MUSIC**3 hours**

This course may be described as music appreciation with a historic basis. The aim of the course is not to give a series of facts in Music History, but to enable the student to understand and enjoy the work of all periods of musical development. Abundant illustrations of every school and phase of musical development are given by the teacher and with aid of the victrola. Required for graduation with major in Music and for a Teacher's Certificate in Public School Music.

First and second semesters.—Three hours credit each.

331, 332—SCHOOL MUSIC METHODS**2 hours**

Materials and methods for primary and intermediate grades. Presentation of the rote song, treatment of monotones, problems of rhythm and of notation; development of music reading. Care of the child voice and of the changing voice; music appreciation. This course not applicable to A.B. degree.

First and second semesters.—Two hours credit each.

Omitted in 1942-43.

342—PROFESSIONAL METHODS**2 hours**

Testing and classification of voices, disciplinary problems, school assemblies, contest judging, tests, and measurements. Professional relationship.

This course not applicable to A.B. degree.

Second semester.—Two hours credit.

Given on sufficient demand.

Omitted in 1942-43.

401—CONDUCTING

2 hours

Technic of the baton, vocal and instrumental score reading, methods and materials for choir, chorus and orchestra. Required for graduation with major in Music and for a Teacher's Certificate in Public School Music.

First semester.—Two hours credit.

402—ORCHESTRATION

2 hours

Study of orchestral instruments with a view to practical and effective writing. Arranging of compositions for strings and for full orchestra. Required for a teaching major in Public School Music.

Second semester.—Two hours credit.

412—FORM

2 hours

Elements of music form from the motif and primary form through the development of the composite forms, with analysis of important types, both classic and modern. Required for graduation with major in Music.

Second semester.—Two hours credit.

451, 452—CORRELATION COURSE

1 or 2 hours

A course planned to correlate work previously taken in music, and to lead to research and the comprehensive examinations.

First or second semesters.—One or two hours credit.

MUSICAL ORGANIZATIONS

Orchestra

The college Orchestra affords an opportunity for those in the school who play orchestral instruments to obtain experience in ensemble playing. Those wishing to apply for entrance into the Orchestra should make their desire known to the leader during the first week of the first semester.

Quartets

A unique feature of Taylor University is the interest which is shown in quartet singing by men. Quartets are supervised by the Voice teacher so that excellent training in the smaller forms of ensemble singing is to be had in this way.

Choral Society

The Choral Society is an organization of nearly one hundred college students who are selected by auditions at the beginning of the school year. Rehearsals are held weekly. Several Oratorios and choral programs are given each year under the direction of the Voice teacher.

Men's Glee Club

The Men's Glee Club is a selected group of singers whose voices and reading ability are above the average. Secular and sacred concerts are sung in their many appearances before public and radio audiences.

Band

In the fall of each year, a pep band is organized which plays at all home intercollegiate basketball games.

Music Club

One of the most important incidental advantages of the department of Music is the weekly student recital. Through these informal programs, students are enabled to become familiar with a larger number of musical compositions than they would have time to study, individually. The recitals also serve to develop the student's ability to perform in public. Attendance is urged upon all students taking any form of music work.

At the request of the teacher, all students who register for any kind of music work must take part in recitals.

Regulations

Each student is expected to consult his teacher before arranging to take part in any public program.

The rental of pianos and assignment of practice periods are exclusively in the hands of the head of the Department. All students taking private lessons are expected to take at least one practice period a day at the Music Hall. This does not include those who use pianos in their own homes. Students may not use the pianos beyond the specified time for which payment is made, except by special permission, and no use of the practice rooms is permitted on Sunday.

Students who expect credit in any field of applied music must have all lessons which are required for graduation from the head of the department of that particular field or fields.

PHILOSOPHY

(Division of Bible)

Ayres

Psychology 201-202 is a prerequisite for all Philosophy courses. Students must include in the major courses 301, 302, 321, 322. Students wishing to take a minor in Philosophy must include courses 301, 302 and 311, 312 or 321, 322. For the student who wishes to elect courses for general culture, or as a basis for the interpretation of literature or history, these courses are strongly advised.

301-302—LOGIC**2 hours**

Both deductive and inductive logic are included in these courses. In the first part of the year the various kinds of terms, propositions, and syllogisms are studied, with the laws of validity. Exercises give the student practice in detecting fallacies, both formal and material. In the second semester most of the time is given to scientific method, including Mill's Canons, statistics, averages, correlations, etc.

First and second semesters.—Two hours credit each.

311—INTRODUCTION TO PHILOSOPHY**3 hours**

This course introduces the student to the meaning and methods of philosophy in contrast with those used in the various limited fields of science. It is intended to lead the student to see experience as a whole. The various problems which have divided philosophers, giving various interpretations and trends are considered. The purpose is to acquaint the student with the field of philosophy, to lead him into the ability to interpret philosophical language, and to do critical thinking, rather than to inculcate any particular world view. Philosophy 301, 302 should precede or parallel this course.

First semester.—Three hours credit.

312—TYPES OF PHILOSOPHY**3 hours**

This course considers the various types of philosophy which have historically developed from the various problems of philosophy, and their attempted solutions. It especially takes notice of the implications of any special solution as related to other problems. This course alternates with 322. Prerequisite, the same as in 311.

Second semester.—Three hours credit.

**321—HISTORY OF ANCIENT AND MEDIEVAL
PHILOSOPHY****3 hours**

This course begins with the early Greek philosophy, about 600 B. C., and covers the great philosophers, schools of thought and lines of development, through the period of scholasticism, to 1453. The thought movements are considered in relation to the general historic background, and there is an attempt to trace the continuity of certain dominating principles. Such biographical elements as add interest are used. This course, with 322, furnishes not only the necessary groundwork for all more highly specialized courses, but an excellent preparation for an intelligent interpretation of literature, theology, and religion. This course alternates with 311. It makes little difference which of these courses is taken first. Prerequisite, the same as in 311.

First semester.—Three hours credit.

Omitted in 1942-43.

322—HISTORY OF MODERN PHILOSOPHY**3 hours**

The transition to the modern period is included with the strictly modern period. The fundamental concepts and organizing principles of the great philosophers of this period are studied, with brief biographies of the most important. Selected readings from the works of many supplement the expositions and interpretations given by text writers and teachers. Some of these great

philosophers are Bacon, Descartes, Spinoza, Leibnitz, Locke, Berkeley, Hume, Kant, Fichte, Schelling, Hegel, Schopenhauer, Comte, Mill, Spencer, Lotze. This course, with 321, furnishes an almost indispensable background for the interpretation of the history, literature and conceptual life of the world. It alternates with 312. Prerequisite, same as in 311, and, in addition, course 321. Second semester.—Three hours credit. Omitted in 1942-43.

331, 332—ETHICS

2 hours

The year's study of the moral ideal, or the way of the good life, will fall into two main divisions according to the factors emphasized. In the first semester the search for the *summum bonum*, or highest good, will be studied historically, beginning with Socrates, and coming through Plato, Aristotle, the Stoics, the Epicureans, Hobbes, Hume, the great English moralists, Utilitarianism, Kant's formalism, evolutionary ethics of Spencer and humanistic ethics.

In the second semester, there will be an earnest attempt to find the Christian ideal or way of life; to relate moral values to religion; and to consider the relation of moral values to other eternal values. Practical problems for discussion. These courses alternate with 411, 412. Prerequisite, 311, 312 or 321, 322; or this course may parallel either of these prerequisites.

First and second semesters.—Two hours credit each.

342—ESTHETICS

2 hours

A brief consideration of the philosophy of esthetic values and the psychology of the esthetic experience. The principles are illustrated in the various fields of the fine arts. This is an excellent cultural course for the general student. It will furnish principles for the criticism of art and will greatly aid in artistic appreciation. Prerequisite, Psychology 201-202. Second semester.—Two hours credit.

401—PSYCHOLOGY OF RELIGION

3 hours

The nature, origin, and development of the religious consciousness. A study is made of the various forms of religious psychic phenomena. An attempt is made to correlate the subjective and objective factors in religious experience. Symbolism, ritual, and ceremonial are considered in relation to religious and spiritual values. Mysticism in its various forms is studied with an attempt to find its essential elements. The Christian religious experience in childhood, adolescence, and adulthood receives special attention. Prerequisite, Psychology 201-202.

First semester.—Three hours credit.

402—PHILOSOPHY OF RELIGION

3 hours

This course deals with the most fundamental conceptions of the great historic religions, their truth and value. Most attention is given to the Christian religion. Prerequisites, Philosophy 401 and at least two other courses in philosophy (two courses meaning two course-numbers). The courses to be preferred to meet this requirement are 311, 312 or 321, 322. This course may parallel these prerequisites.

Second semester.—Three hours credit.

411—CONTEMPORARY PHILOSOPHY**2 hours**

The systems of recent and living philosophers, both European and American. This course alternates with 331. Prerequisite, 311, 312 or 321, 322, preferably all four of these.

First semester.—Two hours credit.

Omitted in 1942-43.

412—PERSONALISM**2 hours**

This course will deal with this special school of idealistic and theistic philosophy. It alternates with 332. Prerequisite, the same as for 411.

Second semester.—Two hours credit.

Omitted in 1942-43.

451, 452—PRO-SEMINAR IN PHILOSOPHY**1 or 2 hours**

A pro-seminar course in Philosophy for those who are majoring in this department. The aim of this course is to correlate as much as possible the important subjects covered in the major, filling in any gaps that may have occurred in the selection of courses, thus providing preparation for the comprehensive examination. Open to senior majors only.

First and second semesters or second semester only.—One or two hours credit each.

PHYSICAL EDUCATION**(Division of Education)****May**

An organized program of intramural athletics is carried on throughout the year. Opportunity is given for all to take part. The purpose is that a number of games may be learned and it is expected that the student attain a reasonable degree of skill in one or more. In season the following sports are encouraged: tennis, basketball, softball, track and baseball; and the following recreational sports: touch football, volleyball, table tennis, aerial darts, shuffleboard, horseshoes, archery, badminton, speedball, soccer, free throws, handball, and golf.

The college promotes a limited program of intercollegiate athletics. It fosters high standards of scholarship and sportsmanship for all that participate. Intercollegiate contests are held in basketball, baseball, track, tennis, cross-country, and golf.

A physical examination is required of all new students and of all those who take part in athletics. There is no charge for this examination. An examination card, filled out and signed by the home physician making a satisfactory report of the condition of eyes, ears, nose, throat, heart, lungs, general health, etc., is accepted in lieu of this examination. If it is believed that the student's health will not permit his participation in this work, a signed statement to that effect from a physician must be filed in the Dean's office.

A white "gym" shirt, trunks, sweat shirt, and basketball shoes are regulation equipment for men. The regular department shirt and trunks should be bought if at all possible. It can be secured only upon the campus.

A blue, one-piece suit of Indian Head material and basketball shoes are regulation equipment for women. Any part or all of this equipment may be obtained after arrival.

General Physical Education (non-prepared) is required of all men students, except in cases where presentation of doctor's certificate of inability will allow substitution. Physical Education 101, 102 and 201, 202 are required of all Freshman and Sophomore women students. A special fee is charged if these courses are delayed until the Junior or Senior year.

101, 102—GENERAL PHYSICAL EDUCATION *2 hours*

Required of all Freshman men. Physical ability tests, exercises, sports, and recreational games.

First and second semesters.—One hour credit each.

Required of all Freshman women. Free exercises, tactics and games.

First and second semesters.—One hour credit each.

111—COACHING OF BASKETBALL *3 hours*

Plays, training rules, schedule making, care of equipment, treatment of injuries, organization for games, and clerical duties are fully discussed. Instruction is given in both offensive and defensive play.

First semester.—Three hours credit.

Omitted in 1942-43.

112—THEORY AND PRACTICE OF PLAY *3 hours*

Theories of various prominent play leaders of our country are studied. Instruction is given for proper play program in order to develop skills and attitudes in class procedures. Some time during the semester each student is required to teach the class. Applicable to A. B. curriculum.

Second semester.—Three hours credit.

Omitted in 1942-43.

121—GYMNASTIC EXERCISES *3 hours*

This course is conducted in the gymnasium. Gymnastics, marching tactics, calisthenic drills, apparatus work, stunts, tumbling, free exercises, and minor games are given. A full year's program is outlined, which a student may later use in his teaching.

First semester.—Three hours credit.

201, 202—GENERAL PHYSICAL EDUCATION *2 hours*

Required of all Sophomore men. Sports and recreational games. A continuation of Physical Education 101, 102. Warmup exercises and marching. The games included, from which a different one must be selected each season, are: touch football, track, tennis, basketball, softball, volleyball, ping-pong, aerial dart, shuffleboard, horseshoes, and speedball.

First and second semesters.—One hour credit each.

Required of all Sophomore women. Free exercises, tactics, and games. A continuation of Physical Education 101, 102.

First and second semesters.—One hour credit each.

211—FIRST AID AND PHYSICAL DIAGNOSIS 3 hours

Instruction is given in the prevention and treatment of injuries resulting from accidents that may occur in the home, the gymnasium, the athletic field, or in camp. Methods of treatment of sprains, dislocations, fractures, burns, hemorrhage and fainting are outlined and demonstrated. Methods of conducting health examinations are studied. Applicable to A. B. curriculum.

First semester.—Three hours credit.

212—COACHING OF BASEBALL AND TRACK 2 hours

In the coaching of baseball and track, theory and actual practice are given. Instruction is given in the strategy and technique of playing in the various positions. Study is made of the care of injuries, choosing equipment, making of schedules and laying out of playing fields.

Second semester.—Two hours credit.

**301—ORGANIZATION AND ADMINISTRATION OF
PHYSICAL EDUCATION** 2 hours

Instruction is given in the conducting of a program in Physical Education, including Health and Athletics. Clerical duties of the director are also outlined. Proper administration of gymnasium, fields and playgrounds is discussed. Procedures in classification of students and activities as well as selection of equipment, are presented.

First semester.—Two hours credit.

Omitted in 1942-43.

**302—PHYSICAL EXAMINATIONS AND
INDIVIDUAL GYMNASTICS** 3 hours

Instruction and application in the history and methods of examination of the lungs, heart, eyes, nose, and throat; anthropometry, testing of vision and hearing; and suitable forms of exercise for individuals with physical defects.

Second semester.—Three hours credit.

Omitted in 1942-43.

311, 312—HUMAN PHYSIOLOGY 3 hours

See Biology 311, 312, page 55.

321—METHODS IN PHYSICAL EDUCATION 2 hours

See Education 321, page 61.

331, 332—ADVANCED PHYSICAL EDUCATION 2 hours

Required of all Junior and Senior men. This course is a continuation of Physical Education 201, 202, with more emphasis on the recreational types of games and activities. Opportunities are given in intramurals to engage in these activities, and students are urged to participate regularly in tournaments and in regular schedules. Students are given opportunities to organize and officiate in intramural games such as: baseball, track, volley ball, tennis, badminton, table tennis, softball, soccer, speed ball, and touch football.

First and second semesters.—One hour credit each.

PHYSICS

(Division of Natural Sciences)

Ritchie

Mathematics 341, 342 and Physics 211-212 are prerequisites for all Physics courses numbered above the 200 group.

201-202—SURVEY COURSE IN GENERAL

COLLEGE PHYSICS

4 hours

This course is an introduction to the fundamentals of General Physics, with emphasis placed upon daily applications and modern developments. Mechanics, heat and sound are studied in the first semester; magnetism, electricity, modern physics and light are considered during the second semester. It is designed to meet the science requirement for a college degree, but does not meet the requirements for medicine, or pre-engineering. Three class periods and one laboratory period a week.

First and second semesters.—Four hours credit each.

211-212—GENERAL COLLEGE PHYSICS

5 hours

This course is designed to meet the requirements for medicine and pre-engineering. Mechanics, heat and sound are studied in the first semester; and magnetism, electricity, modern physics and light are studied in the second semester. Three class periods, and two laboratory and problem periods per week.

First and second semesters.—Five hours credit each.

221—METEOROLOGY

2 hours

This course is a study of the Physics of the air. It is made especially applicable through the emphasis placed upon weather forecasting, the complete reading of government weather maps, and the construction of weather maps in the manner of the Junior Meteorologist.

First semester.—Two hours credit.

311, 312—INTERMEDIATE PHYSICS

3 hours

More advanced topics than those studied in General Physics constitute the major portion of this course. Mechanics is studied during the first semester and electricity for the second semester. The work is essentially a theory course, though some demonstrations and laboratory work are included.

First and second semesters.—Three hours credit each.

321—MODERN DEVELOPMENTS IN PHYSICS

3 hours

Major topics of consideration in the course are the electron, X-rays, radio-activity, quantum theory and other current theories of the structure of matter.

First semester.—Three hours credit.

322—OPTICS

3 hours

A study of the principles of geometric and physical optics, including those of optical instruments and their applications in science and industry, astronomy, spectroscopy and chemistry.

Second semester.—Three hours credit.

POLITICAL SCIENCE

(Division of Social Sciences)

Tripp

A minor in Economics and Political Science consists of sixteen hours of work, including the courses in Principles of Economics and United States Government, in the two departments.

201, 202—INTRODUCTION TO UNITED STATES

GOVERNMENT

2 hours

This course affords a general survey of the American federal constitutional system. First semester: the foundations of American government and the executive, legislative, and judicial departments of the national government; second semester: the federal government's powers and functions, and state and local government. Open to Freshmen.

First and second semesters.—Two hours credit each.

301, 302—EUROPEAN GOVERNMENTS

2 hours

A study of the constitutions, organs of government, public administration, and political parties of the principal European powers. Great Britain and Russia are considered the first semester, and France, Italy, Germany, and Switzerland the second semester. First and second semesters.—Two hours credit each.

Omitted in 1942-43.

311—AMERICAN CONSTITUTIONAL HISTORY

3 hours

See History 371, page 71.

312—PUBLIC ADMINISTRATION

3 hours

A general survey of the field of public administration. Recruitment for the civil service, personnel management, organization of the administrative services, and administrative law and procedure are considered. Particular attention is given to United States federal and municipal administration.

Second semester.—Three hours credit.

322—THE FOUNDATIONS OF THE AMERICAN WAY OF LIFE

2 hours

This course consists of an examination of the Declaration of Independence, the Constitution of the United States and other early American documents with the purpose of re-evaluating the principles of American government and increasing the appreciation of the student for these principles.

Second semester.—Two hours credit.

411—INTERNATIONAL LAW

3 hours

The purpose of this course is to give the student an understanding of the principles and procedure governing the relations between nations. A study is made of the nature of international law, the organization of the community of nations, the substantive rules of international law and international procedure for the settlement of conflict of claims.

First semester.—Three hours credit.

421, 422—HISTORY OF AMERICAN FOREIGN RELATIONS

2 hours

See History 421, 422.

432—POLITICAL PARTIES AND ELECTORAL PROBLEMS**3 hours**

The electoral machinery is studied and the history, composition, organization, techniques, principles, and aims of political parties are examined. Attention is devoted chiefly to the United States, but comparisons with foreign political systems are made. Prerequisite: a course in American Government. Second semester.—Three hours credit.

PSYCHOLOGY**(Division of Education)****Barnard**

Psychology should acquaint the student with an understanding of human behavior. The courses offered are planned for the purpose of giving preparation for domestic, social, and professional contacts and a broad foundation for graduate work.

A major consists of twenty-four semester hours and a minor of sixteen semester hours.

201-202—ELEMENTARY PSYCHOLOGY**2 hours**

This course deals with the fundamental principles of the science of psychology. It is presented so as to give the student practical and lasting benefit. Required of all college students and should be taken in the Sophomore year.

First and second semesters.—Two hours credit each.

301—MENTAL HYGIENE**3 hours**

A survey of the principles of mental health, with reference to mental efficiency, social and emotional adjustment, and personality development.

First semester.—Three hours credit.

Omitted in 1942-43.

302—ABNORMAL PSYCHOLOGY**3 hours**

A study of the nature of mental ill-health; its causes, means of prevention and the principal remedial techniques receive major attention.

Second semester.—Three hours credit.

Omitted in 1942-43.

331—CHILD PSYCHOLOGY**2 hours**

The life of the child is studied from the genetic standpoint. Original nature, the dawn and development of meaning, the psychology of play, habits, fears, and the beginning of the religious consciousness, are some of the subjects treated. The course is planned for all teachers, parents, and ministers.

First semester.—Two hours credit.

332—ADOLESCENT PSYCHOLOGY**2 hours**

The peculiar problems of the high school pupil in school, society, church, and home receive major attention. The study of the religious consciousness begun in the preceding course is continued. A study is made of the psychology of aesthetic appreciation.

Second semester.—Two hours credit.

341—PSYCHOLOGY OF THE AUDIENCE**3 hours**

A course in applied psychology dealing definitely with a variety of organized situations in which one or more performers confront a group of auditors or spectators for the purpose of influencing them. The course reviews the various devices for arousing and maintaining the interest of the audience and the effective methods of producing conviction. The influence of the audience on the performer is also analyzed.

First semester.—Three hours credit.

Given on sufficient demand.

401—SOCIAL PSYCHOLOGY**3 hours**

A study of fundamental human instincts; personality and social adjustment; interstimulation by communication, suggestion, imitation, discussion, and accommodation. A study of crowds, mobs, group opinions, group loyalties, group control and group agencies, leadership and social change.

First semester.—Three hours credit.

402—PSYCHOLOGY OF PERSONALITY**3 hours**

Heredity, environment, temperament, instinct, emotion, habit, "drives," intelligence, and kindred subjects are carefully examined.

Second semester.—Three hours credit.

411—APPLIED PSYCHOLOGY**2 hours**

This course includes a discussion of problems, methods, and results of psychology in the fields of medicine, law, education, industry and commerce.

First semester.—Two hours credit.

Given on sufficient demand.

Omitted in 1942-43.

412—PSYCHOLOGY OF FEELING AND EMOTION**2 hours**

The various theories of feeling and emotion are discussed together with their relationship to overt behavior.

Second semester.—Two hours credit.

Given on sufficient demand.

Omitted in 1942-43.

421—PSYCHOLOGY OF RELIGION**3 hours**

See Philosophy 401, page 83.

451, 452—PRO-SEMINAR IN PSYCHOLOGY**1 or 2 hours**

The course is planned to provide for individual differences in interests and for preparation for the comprehensive examination. Open to Seniors with a major in Psychology.

First and second semesters.—One or two hours credit each

**461, 462—INDEPENDENT READING AND STUDY
COURSE****1 or 2 hours**

An honors course. Registration upon permission of instructor.
First and second semesters.—One or two hours credit each.

RELIGIOUS EDUCATION**(Division of Bible)****Charbonnier, Foust****121-122—ART OF PREACHING****2 hours**

A course arranged to give early homiletical help to those who are being led into the Christian ministry or any of the sacred callings. Much of the time of the first semester is devoted to the theory of homiletics, and is interspersed with the practice of sermon outlining, sermon delivery and the various functions of the minister. The practical work is continued throughout the second semester, thus making the course as largely as possible a laboratory procedure.

First and second semesters.—Two hours credit each.

221—HISTORY OF CHRISTIAN MISSIONS**3 hours**

A historical survey of the missionary activities of the Christian church from their beginning to the present time. Special attention is given to the developments since the Reformation and the renewed activities of the last few generations.

First semester.—Three hours credit.

222—MISSION PRINCIPLES AND METHODS**3 hours**

This course aims to make comparative study of the most approved methods of missionary work with respect to fields and types. Evangelistic, medical, literary, educational and industrial work as conducted in the different fields are carefully studied.

Second semester.—Three hours credit.

311—PRINCIPLES OF RELIGIOUS EDUCATION**2 hours**

The student in this course seeks for the principles underlying a real Christian philosophy of life. He faces squarely the relation of religion and education, the true motives and vital objectives in religious education and the bearing of religious education on Christian character, ethical life and life's problems. The course gives vitally helpful instruction in the training of teachers for the home, the Church School and all other schools. The principles underlying the teaching of Jesus are found to determine all religious teaching—in fact, all teaching. The necessity for the new birth and the authority of the Bible are maintained as basic.

First semester.—Two hours credit.

Omitted in 1942-43.

312—ORGANIZATION AND ADMINISTRATION OF CHRISTIAN EDUCATION**2 hours**

Beginning with a brief survey of the history of Christian Education, this course will deal with the theory and practice of Christian Education in the local church. The purpose will be to seek to understand the application of the best methods of organizing and administering Christian Education through the Bible school, the Daily Vacation Bible School, and weekday religious education in connection with the public school. Some attention may be given to the curricula and the principle of unifying the program of Christian Education in the local church.

Second semester.—Two hours credit.

Omitted in 1942-43.

321—THE ORIGIN OF RELIGION**2 hours**

A study of the Origin of Religion by tracing the practice of worship to its ultimate source. Two opposing theories have been held as to the origin of religion and the supposed grounds for the support of these antagonistic systems are carefully examined. First semester.—Two hours credit.

Omitted in 1942-43.

322—THE HISTORY OF RELIGIONS**2 hours**

The first few weeks of the course are devoted to a study of the origin, growth and classification of the ethnic religions. This is followed by a historical and analytical study of the higher types of the non-Christian religions.

Second semester.—Two hours credit.

Omitted in 1942-43.

**341—HISTORY OF THE CHRISTIAN CHURCH
TO THE REFORMATION****3 hours**

A survey of the history of the Christian church from its beginning to the Reformation, emphasizing the Apostolic church. The spread of Christianity in the Graeco-Roman world. Early heresies, schisms and councils, crusades, monasticism, scholasticism. The Christianization of the Germanic peoples. The Renaissance and the sects and movements preparatory to the Reformation.

First semester.—Three hours credit.

342—THE PROTESTANT REFORMATION**3 hours**

A study of the rise and development of the Conciliar movement; the Renaissance in Italy and Germany; the Reformation in Germany, Switzerland, France, Holland, England and Scotland; the Council of Trent; the Counter-Reformation and the religious wars to the Edict of Nantes.

Second semester.—Three hours credit.

SOCIOLOGY**(Division of Social Sciences)****Howard**

The object of the study in Sociology is to acquaint the student with social processes and social forces of human relationships and to give some understanding of contemporary social problems.

It is the special study for pre-social work training and is an excellent field of study in partial preparation for many other professions.

A major consists of a minimum of twenty-four semester hours.

Course 101-102 is prerequisite to all other courses in the department.

101-102—INTRODUCTION TO SOCIETY**2 hours**

A general survey of the Biological, Physical, Psychological, and Cultural factors in the development of human society; the social processes; social organization and social control. Prerequisite to all other courses in Sociology.

First and second semesters.—Two hours credit each.

201—RURAL SOCIOLOGY**2 hours**

A survey of the sociology of rural life; the psychology of rural life; rural social values; the rural standard of living. Definite problems are studied as: the rural family, the school, the church, health, recreation, and farmer town—country relationships. First semester.—Two hours credit.

202—URBAN SOCIOLOGY**2 hours**

A study of the location and growth of cities. Special attention is given to the social ecology of the city; the basis and nature of urban social types and urban social pathologies together with various corrective measures for social adjustment. Some significant consequences of urban growth and definite institutions of the urban population are considered. Second semester.—Two hours credit

211—THE AMERICAN RACE PROBLEM**2 hours**

The racial composition of the American population; racial conflict and accommodation; the theory of racial superiority; the growth of race consciousness; the role of the mulatto, and other phases of the racial problem in American life.

First semester.—Two hours credit.

Omitted in 1942-43.

212—IMMIGRATION AND ASSIMILATION**2 hours**

A general survey of the history of immigration; the causes of migration; the cultural background of the immigrant; the influence of the presence of emigrants on American political, economic, and social institutions and the factors which effect the assimilation of the immigrant in American cultural life.

Second semester.—Two hours credit.

Omitted in 1942-43.

311—SOCIAL PSYCHOLOGY**3 hours**

See Psychology 401, page 90.

First semester.—Three hours credit.

312—POPULATION AND EUGENICS**3 hours**

A study of early theories and policies of population; the growth of population; the social factors of the birth and death rates; the social and biological significance of the differential birth rate and the problem of quality involved in the differential growth of the economic and social classes.

Second semester.—Three hours credit.

Omitted in 1942-43.

321—CRIMINOLOGY**3 hours**

The causes and costs of crime; the theories of punishment; penal institutions; the police and the detection of crime; the modern treatment of the criminal.

First semester.—Three hours credit.

Omitted in 1942-43.

322—SOCIAL PATHOLOGY**3 hours**

A study of the causes, extent and the factors involved in social pathology; the care and treatment of social inadequates; preventive agencies and methods.

Second semester.—Three hours credit.

Omitted in 1942-43.

411—THE FAMILY**3 hours**

A survey of the history of the family; the psychology of family relationship and adjustments; the economic and social influences determining the changed status of the members of the family to each other; factors causing family instability, and some suggestions for the conservation of the family.

First semester.—Three hours credit

412—CHILD WELFARE**3 hours**

A critical study of the various factors influencing the development of the child's personality and analysis of the environmental and educational factors which may influence behavior. Special attention is given to volitional and emotional development of the child and the acquiring of personal habits and social traits.

Second semester.—Three hours credit.

431, 432—SOCIAL RESEARCH [A Pro-Seminar]**1 or 2 hours**

A course dealing with the major problems of contemporary American society. Intensive reading and investigation by the student on some definite assigned problem. Papers, reports and class discussion. Prerequisite, sixteen hours in Sociology and consent of instructor.

First and second semesters.—One or two hours credit each.

SPANISH

(Division of Language and Literature)

Musgrave

A minor in Spanish is 16 semester hours. The first year counts 4 hours toward the minor. A course in Modern European History or Latin American History is suggested for those minor-ing in Spanish.

101-102—ELEMENTARY SPANISH**4 hours**

Drill in grammar, composition, and reading of modern Spanish and Spanish-American authors.

First and second semesters.—Four hours credit each.

201-202—INTERMEDIATE SPANISH**3 hours**

Review of Spanish grammar. Readings from Spanish and Spanish-American authors with exercises in composition and conversation.

First and second semesters.—Three hours credit each.

301-302—ADVANCED SPANISH**3 hours**

Grammar, conversation, and readings from representative works of the nineteenth and twentieth centuries in the field of the short story. Attention will be given to the historical outlines of Spanish and Spanish-American literatures. This course is open to Sophomores and alternates with Spanish 201-202.

First and second semesters.—Three hours credit each.

SPEECH

(Division of Language and Literature)

Dennis

101-102—FUNDAMENTALS OF SPEECH 2 hours

A course in the principles of Speech. The aim of this course is to develop the voice and expressional powers thus making them "fit instruments to serve the mind and soul." The speaking voice, diction, interpretation, outlining and delivery of speeches are stressed. This course is a prerequisite to all succeeding courses in Speech.

First and second semesters.—Two hours credit each.

201, 202—ANALYSIS AND INTERPRETATION OF LITERATURE 2 hours

This course attempts to give the student the ability to grasp the meaning of some of the best literature and to express that meaning through voice and action.

First and second semesters.—Two hours credit each.

211—PLAY PRODUCTION 3 hours

A course in the fundamentals of producing amateur dramatics. A brief survey of the development of dramatic art, practice in character interpretation, and directing of short plays.

First semester.—Three hours credit.

Omitted in 1942-43.

212—SHAKESPEARE 3 hours

This course aims to give the student a knowledge of one or two plays of Shakespeare with the view of producing one publicly. The student obtains not only an understanding of the text but the ability to interpret the characters.

Second semester.—Three hours credit.

Omitted in 1942-43.

232—PARLIAMENTARY PRACTICE 2 hours

This course gives the student a comprehensive knowledge and the practical application of the rules by which a deliberative body is governed.

Second semester.—Two hours credit.

301—SPEECH COMPOSITION 2 hours

An advanced course in public speaking, with emphasis on the analysis of speech models and the preparation of speeches for special occasions. Extemporaneous speaking is encouraged.

First semester.—Two hours credit.

302—THE ORATION 2 hours

A study of the great orators and their orations, and practice in the writing and delivery of original orations.

Second semester.—Two hours credit.

311, 312—PRIVATE LESSONS**1 hour**

In these courses special attention is given to the individual student's needs in speech. Required of all majors in speech. First and second semesters.—One hour credit each.

331—ARGUMENTATION AND DEBATE**3 hours**

A study of the principles of argumentation, evidence, proof, brief-drawing and persuasive speaking. Class discussions on topics of current interest.

Prerequisite, Speech 101-102.

First semester.—Three hours credit.

332—INTERCOLLEGIATE DEBATING**1 hour**

A course for those who participate in intercollegiate debating only, with meetings at least once a week. A number of intercollegiate debates are scheduled each season. Speech 331 is prerequisite to this course, except by permission of Dean and the Professor of Speech.

Second semester.—One hour credit.

401—SPEECH IN THE PULPIT**3 hours**

A study of the various forms of pulpit discourse and sermons of great preachers with practice in the preparation and delivery of sermons. Attention also is given to the reading of the Scriptures and of hymns.

First semester.—Three hours credit.

402—ADVANCED INTERPRETATION**3 hours**

In this course the student will be expected to do some original work in interpretation and prepare for a public program. Only students who are outstanding in speech are admitted to this class.

Second semester.—Three hours credit.

Given on sufficient demand.

421, 422—PRIVATE LESSONS**1 hour**

This is a continuation of 311, 312 but more advanced and is for majors in Speech.

First and second semesters.—One hour credit each.

451, 452—CORRELATION COURSE IN SPEECH**1 or 2 hours**

A study designed to correlate Speech courses previously taken and to lead to research and comprehensive examination.

First and second semesters.—One or two hours credit each.

Alumni Directors

Rev. J. Floyd Seelig, President
Union City, Indiana

Rev. S. H. Turbeville, Vice-President
New Castle, Indiana

Miss Iris Abbey, Secretary
Upland, Indiana

Dr. Harlowe Evans, Treasurer
Montgomery, Alabama

Rev. Jesse W. Fox
Kokomo, Indiana

George Lee
Westfield, Indiana

Robert Litten
Union, Ohio

Graduates and Honor Students

Degrees Conferred, June 10, 1941

Honorary Degrees

Doctor of Divinity

Berryman H. McCoy
William O. Moulton

Degrees in Course

Bachelor of Music

Elisabeth Jenkins Roane

Bachelor of Religion

Dorothy Willetta Ferree	Harry Charles Van Meter
Raymond McFarland Kincheloe	S. Henry Wood
Mary Sypos	

Bachelor of Science in Education

Frances Eleanor Anderson	Robert Dwain Litten
Ruth Kathryn Bingaman	Lucille Doris Rupp
Virginia Ruth Bunner	Doris Roberta Scheel
Noble J. Gividen	Noble J. Swearingen
M. Lucile Jones	Robert H. Wilcox
Phillip Van Clief Yaggy	

Bachelor of Arts

R. Dorothy Anderson	Nettie M. Lewis
Harold Earl Bauer	Eleanor Gail Malsbary
James Daniel Bell	Ross James McLennan
Melva Beatrice Bingaman	Lester A. Michel
Richard Winston Bishop	Donald A. Miller
Ruth E. Boller	James Radcliffe Miller
John Branch	Wayne L. Mitchell
Jessie Alice Burtner	Eleanor E. Parry
Roger Q. Burtner	J. Ross Richey
Earl Howard Butz	Glenn Irvin Rocke
Elizabeth E. Carpenter	Lyle Duane Russell
Rodah Grace Elliott	Helen C. Shaffer
Gerald Arthur Foster	Virginia L. Shaffer
L. Keith Hanley	Marion Chancy Smith
Ruth Kline	William Erwin Vincent
Ernest Widener Lee	Jean Wilson

John E. Zoller, Jr.

Academic Honors

Magna Cum Claude

Raymond McFarland Kincheloe	Nettie M. Lewis
Eleanor E. Parry	

Cum Laude

Melva Beatrice Bingaman	Robert Dwain Litten
Richard Winston Bishop	Lester A. Michel
Earl Howard Butz	Elisabeth Jenkins Roane
Elizabeth E. Carpenter	Virginia L. Shaffer
Gerald Arthur Foster	S. Henry Wood

John E. Zoller, Jr.

Juniors 1940-41

Students who have earned quality points of 2.3 for each semester hour of credit.*

Walter Kruschwitz	Esther Prosser
Ruth Patow	Lois Slagle
Irene Tatman	

Sophomores 1940-41

Students who have earned quality points of 2.0 for each semester hour of credit.*

James Harvey Brown	Virginia Hubbard
Russell Clark	Christina Kincheloe
Helen Clemens	Nellie Leisman
Reah Dougherty	Ruth Long
Faith Glenwood	Phyllis Martin
Norma Hoke	Elsie Preston
Kathryn Smith	

Freshmen 1940-41

Students who have earned quality points of 2.0 for each semester hour of credit.*

James Bertsche	June Pugh
Lawrence Brown	Mary Frances Rose
Maurine Carver	Stanley Shaw
Paul Clasper	Esther Smith
Harold Crecraft	Elizabeth Suderman
Willard Davison	Alice Theobald
Royal Elmore	Marjorie Trout
Ruth Hess	Kathryn Tucker
Norma Michel	Bonnie Weaver
Carolyn Muselman	Joe Wildermuth
Elizabeth Permar	Marjorie Williamson

*Three quality points are given with each semester hour credit of grade of A; two quality points with grade of B; one quality point with grade of C, and O quality points with grade of D, the lowest passing grade.

Student Roll

1941-42

POSTGRADUATE STUDENTS

Roane, Elisabeth _____	Ohio	Wood, Henry _____	Minnesota
Van Meter, Harry _____	New York	Yaggy, Phillip _____	New Jersey

SENIORS

Andrews, Otho _____	Indiana	Martin, Harley, _____	Ohio
Barney, Martin _____	New Hampshire	McCormack, Ralph _____	Ohio
Bontrager, John _____	Indiana	McDonald, Gordon _____	Indiana
Boyd, Robert _____	Ohio	McKee, William _____	Indiana
Brown, Carl _____	Indiana	Meadows, William _____	West Virginia
Brown, Mildred _____	Michigan	Meginnis, Alphretta _____	New York
Burdon, Mildred _____	Indiana	Miller, Rhea _____	New York
Celender, James _____	Pennsylvania	Murbach, John _____	Michigan
Clarke, Albert _____	Indiana	O'Bryan, Helen _____	Louisiana
Deloe, Betty _____	Pennsylvania	Odle, Don _____	Indiana
Dopp, Maxine _____	Michigan	Owens, Ellen _____	Pennsylvania
Durling, Helen _____	Michigan	Patow, Ruth _____	Michigan
Dyer, Alice _____	Pennsylvania	Prosser, Esther _____	Michigan
Eastman, Addison _____	Michigan	Read, Charles _____	Indiana
Elliott, Margaret _____	Michigan	Roseberry, Ruth _____	Ohio
Fosnaught, Hope _____	Ohio	Sandgren, Duane _____	Minnesota
Grant, Merlyn _____	California	Sands, Leo _____	Indiana
Greer, Bernice _____	Michigan	Scott, Kenneth _____	Indiana
Harrington, Clyde _____	South Dakota	Slagle, Lois _____	Ohio
Hislop, Dorothy _____	New York	Spitnale, Howard _____	Ohio
Holcombe, Warne _____	Ohio	Tatman, Irene _____	Indiana
Hood, Otto _____	Michigan	Tobin, Henry _____	Indiana
Horn, Doris _____	Indiana	Unkenholz, Carol _____	North Dakota
Knight, Eunice _____	Indiana	Van Buren, Homer _____	Nebraska
Knight, Frances _____	Indiana	Webb, J. Ellis _____	Pennsylvania
Kruschwitz, Walter _____	Michigan	Webster, Lucille _____	Indiana
Lewis, Arnold _____	New York	Wood, Jean _____	Illinois
Lyman, Howard _____	Pennsylvania	Young, Mary _____	Indiana
MacDonald, Gertrude _____	Michigan	Zigan, Fred _____	New York

JUNIORS

Behnken, Robert _____	Michigan	Leisman, Nellie _____	Michigan
Bengston, Ann _____	Pennsylvania	Long, Ruth _____	Pennsylvania
Black, Gene _____	Indiana	Lowe, Wendell _____	North Dakota
Blackburn, Jeanne _____	Wisconsin	Martin, Phyllis _____	Indiana
Brown, J. Harvey _____	Indiana	Miller, Myrle Mae _____	Ohio
Burtner, Joyce _____	Pennsylvania	Miller, Verner _____	Pennsylvania
Craig, John _____	Canada	Olson, Irene _____	North Dakota
Creaser, Phyllis _____	Michigan	Preston, Elsie _____	Michigan
Dougherty, Reah _____	Pennsylvania	Price, Gail _____	Ohio
Gerber, Martha _____	Ohio	Rees, Ida Mae _____	Indiana
Glenwood, Faith _____	New York	Rehling, Conrad _____	Indiana
Gould, Bonnie _____	New York	Rowley, Fred _____	Iowa
Guindon, Frances _____	Alabama	Ruppelt, Howard _____	Pennsylvania
Guyant, Lois _____	Wisconsin	Sheesley, Robert _____	Ohio
Herber, Ralph _____	Michigan	Shisler, Joseph _____	Pennsylvania
Hoke, Norma _____	Ohio	Smith, Cecil _____	Indiana
Holdzkorn, Kenneth _____	New Jersey	Springer, Harold _____	Ohio
Hubbard, Virginia _____	Ohio	Stephenson, Wilbur _____	Pennsylvania
Hunt, John _____	Indiana	Tropf, Ralph _____	Ohio
Hyde, Wendell _____	Ohio	Trumbauer, Paul _____	Iowa
Johnson, Gertrude _____	Pennsylvania	Weaver, Jack _____	Indiana
Johnson, Ralph _____	Indiana	Williams, Paul _____	Ohio
Kaparov, Doris _____	Ohio	Wilson, Lewis _____	Virginia
Leffler, Mary Louise _____	Indiana	Yount, James _____	Pennsylvania
Leisman, Dorothy _____	Michigan		

SOPHOMORES

Abel, William	Indiana	Hunt, Joyce	Indiana
Bainbridge, Anne	Michigan	Kruschwitz, John	Michigan
Bamford, Charles	Ohio	Martin, Wilma Jean	Pennsylvania
Beaumont, Jeane	Ohio	Maybray, Virgil	Pennsylvania
Bergwall, Warren	Connecticut	Michel, Norma	Nebraska
Bertsche, James	Illinois	Mott, Annabelle	Indiana
Bowman, Ann	Ohio	Permar, Elizabeth	Michigan
Bright, George	Pennsylvania	Pugh, June	Indiana
Brown, Lawrence	Wisconsin	Reif, Jack	Pennsylvania
Busch, Mable	North Dakota	Rose, Mary Frances	Indiana
Carver, Maurine	Nebraska	Seibold, Jacob	Ohio
Clasper, Paul	Michigan	Staley, Eunice	Ohio
Clevenger, Hubert	Indiana	Stuart, Josephine	Indiana
Creecraft, Harold	Pennsylvania	Suderman, Elizabeth	Michigan
Davison, Willard	Pennsylvania	Swearingen, Janyce	Michigan
Deal, John	Indiana	Swearingen, Joyce	Michigan
DeVoss, Delight	Indiana	Taylor, Robert	Michigan
Douglass, Lewis	Indiana	Theobald, Alice	Indiana
Drummond, Ethel	Wisconsin	Tucker, Kathryn	Ohio
Eason, Arthur	New York	Weaver, Bonnie	Indiana
Elmore, Royal	Indiana	Weed, Betty Jean	Ohio
Garrett, Raymond	Indiana	Whisler, Philip	Kansas
Glenwood, Gwendolyn	New York	Whittern, Keith	Indiana
Hamilton, Virgil	Ohio	Winterling, Jane	Wisconsin
Hayes, Taylor	West Virginia	Yeater, Alice	Indiana
Hess, Ruth	Pennsylvania	Yocom, Donald	Ohio
Huffer, Martha	Indiana	Young, Marian	Pennsylvania
Hughes, Betty	Indiana		

FRESHMEN

Arms, Wesley	South Dakota	Holt, Modelle	Ohio
Arnold, Marjorie	Indiana	Howard, Kathleen	Indiana
Avey, Ruby	Indiana	Howard, Paul	Indiana
Baxter, Norman	New York	Hubbard, Donald	Ohio
Bell, Gordon	South Dakota	Huffman, Miriam	Ohio
Bell, Elizabeth	New York	Juett, John	Indiana
Bernstorf, Cranston	Indiana	King, Margaret	West Virginia
Bontrager, Robert	Indiana	Kintner, Dorothy	Indiana
Boyer, Helen	Michigan	Klinefelter, Gerald	Ohio
Brown, Gladys	Wisconsin	Klopfenstein, Don	Michigan
Burdon, Sarah	Indiana	Kruschwitz, Orville	Michigan
Burgener, Glendyl	Indiana	Leeman, Rollie	Indiana
Burkett, Paul	Ohio	Lewis, Esther	Ohio
Chalmers, Ruth	Michigan	Longstreet, Leigh	Pennsylvania
Cline, Lowell	Indiana	Lytle, Hubert	Indiana
Cochard, George	Indiana	Mark, Ernest	Pennsylvania
Cox, Robert	Indiana	Martin, Donald	Pennsylvania
Curbeaux, Evajean	Indiana	McDougall, Bruce	Ohio
Deich, Barbara	Indiana	McEntarfer, Wesley	Pennsylvania
Dennings, Valda	Indiana	Memmert, Brunhilde	New Jersey
Eibner, Clara	New York	Morse, Kenneth	Michigan
Fisher, Gerald	Michigan	Moulton, William	Michigan
Gage Lila	Michigan	Myers, Juanita	Ohio
Good, Elizabeth	Ohio	Norman, Philip	Pennsylvania
Grandy, Ruth	Pennsylvania	Norris, Luther	West Virginia
Griffith, Ruth	Ohio	Norton, Lois	Nebraska
Hager, Roy	New Jersey	Opper, Lois	Ohio
Hardy, Betty	Indiana	Overmyer, Margaret	Ohio
Hargrave, Fred	Indiana	Parker, Evelyn	Indiana
Harned, Dale	Michigan	Patow, Warren	Michigan
Hayes, John	West Virginia	Pieschke, Marion	Michigan
Hedlund, Mark	Minnesota	Pugh, John	Pennsylvania
Hershberger, Philip	Indiana	Pulsifer, Winfred	Maine
Hill, Catherine	Michigan	Rorke, Nancy	New York
Hoffman, Ila	New York	Schultz, Elmer	New York
Holcombe, George	Ohio	Seelig, Mary Alice	Indiana
Holcombe, Jean	Ohio		

Shuppert, Genevieve	Indiana	Trumbauer, Clyde	Iowa
Siktberg, William	Indiana	Van Meter, Agnes	Pennsylvania
Siner, John	Indiana	Wallace, Martha Nell	Indiana
Smith, Mary Elizabeth	Indiana	Watkins, Esther	Indiana
Smith, Roger	Ohio	Whipple, Richard	Pennsylvania
Staggs, Mark	Indiana	Whittam, Douglas	New York
Steiner, Phyllis	Ohio	Williams, Norma	North Dakota
Sutch, Naida	Ohio	Williams, Philip	Indiana
Tanner, Delos	Indiana	Wilson, Eileen	Michigan
Thorne, Leonard	New York	Yaggy, Paul	New Jersey
Tropf, Warren	Ohio		

UNCLASSIFIED

Barnes, Hope	Indiana	Moore, Naomi	Indiana
Birkey, Roy	Indiana	Rupp, Paul	Indiana
Davis, Louise	Indiana	Rutschman, Clarence	Michigan
Fox, Nancy	Ohio	Shugart, Rella	Indiana
Glogas, Bernard	Indiana	Springer, Kathryn	Indiana
Lutes, Byron	Michigan	Tripp, Effie	Indiana
McGuneigill, Christine	Indiana		

ENROLLMENT BY STATES AND COUNTRIES

Alabama	1	New Hampshire	1
California	1	New Jersey	6
Connecticut	1	New York	17
Illinois	2	North Dakota	5
Indiana	108	Ohio	47
Iowa	3	Pennsylvania	33
Kansas	1	South Dakota	3
Louisiana	1	Virginia	1
Maine	1	West Virginia	5
Michigan	39	Wisconsin	6
Minnesota	3	Canada	1
Nebraska	5		

SUMMARY

Class	Men	Women	Total
Postgraduates	3	1	4
Seniors	31	27	58
Juniors	28	21	49
Sophomores	25	30	55
Freshmen	49	45	94
Unclassified	5	8	13
Total	141	132	273
Music Non-college	2	16	18
Total Enrollment	143	148	291
States Represented			22
Foreign Countries Represented			1

Wills and Memorials

"The American college represents our Westminster Abbey for treasuring the money and the memory of man. The man who gives an adequate gift to a well-equipped American college is more sure of an earthly immortality than any other private citizen. He has given his name into the keeping of an institution which is sure to treasure his memory so long as clear thinking, right feeling, and high character are the best parts of humanity."

—PRESIDENT THWING.

Whenever you are planning to leave certain amounts to Taylor University, whether for memorial buildings, scholarship, or whatever purpose you may have in mind, the following items should be in this document:

ITEM 1: Use the following designation: "I give, devise, and bequeath to Taylor University of The William Taylor Foundation, a corporation organized and existing under the laws of Indiana, with its office and place of business at Upland, Grant County, State of Indiana."

ITEM 2: Be sure to describe accurately how you want the fund used. If it is a memorial library, or memorial scholarship fund, make your description specific as to the use of this fund.

ITEM 3: "I designate the President of Taylor University and the President of The William Taylor Foundation as my official representatives in carrying out my plans for bequests to Taylor University, giving them the full right to sell any real estate, and any of the personal property, which may be included in said devise or bequest, at the death of the donor, and reinvest the proceeds thereof in the establishment of said Fund, all without any order of any court whatsoever."

If you have been thinking about making your will, do it now. Many put it off too long. Taylor welcomes any questions you may have in mind relative to any wills or memorials.

For complete information or personal conference, write to the

PRESIDENT'S OFFICE,
Taylor University
UPLAND, INDIANA

Index

Absence, Class	31
Academic Standing	15
Administrative and Other Officers	6
Admission	29, 36
Advisors	30
Aims	14, 49
Alumni Directors	97
An Effective Christian College	13
Astronomy	51
Athletic Organizations	20
Athletics	21
Bachelor of Arts Degree, Suggested Schedules	40
Bachelor of Arts Degree, Divisional Requirements	37
Bachelor of Science in Education Degree, Suggested Schedule	43
Bachelor of Science in Education Degree, Divisional Requirements	38
Biblical Literature	52
Biblical Literature Major and Religious Education Minor on Bachelor of Arts Degree, Suggested Schedule	42
Biology	54
Board	23
Buildings and Grounds	17
Calendar, College	4
Changing Courses	32
Chemistry	56
Class Absence	31
Clubs	18
College of Liberal Arts	35
Conditions of Graduation	39
Contests and Prizes	27
Counselling	29
Courses of Study by Departments	51
Debating, Intercollegiate	21
Degrees	34
Divisional Aims and Objectives	49
Divisional Clubs	18
Divisional Requirements	37, 38
Economics	59
Education	59
Educational Equipment	16
Elementary Teachers, Suggested Schedule	44
English	63
Enrollment by States and Countries	102
Entrance Requirements	36
Expenses	23-26
Extra-Curricular Activity	18
Faculty	7

Faculty Committees	11
Fees, Laboratory	25
Fees, Music	25
French	65
General Administrative Publications	18
Geography	67
German	67
Good Will Scholarships	28
Governing Body and Board.....	5
Government	30
Graduates	98
Graduation with Honors	34
Grants	28
Greek	68
Health Program	26
Historical Development	12
History	69
Home Economics	72
Honor Students	98
Honors Work	33
Hour Schedule	32
Intercollegiate Debating	21
Irregular Work	33
Laboratories	16
Latin	74
Library	16
Limitation for General Participation	21
Literary Organizations	19
Loans	28
Location	15
Major and Minor Requirements	38
Major of Music on Bachelor of Arts Degree, Suggested Schedule	41
Marking System	32
Mathematics	75
Music	77
Musical Organizations	20, 80
Organization Form	33
Personnel Service	29
Philosophy	81
Physical Education	84
Physics	87
Political Science	88
Pre-Engineering Course	46
Pre-Medical Course	45
Pre-Nursing Course	47
Pre-Professional Courses	45
Probation	32
Psychology	89
Publications, General Administrative	18
Publications, Student	20
Regulations	22
Religious Education	91
Religious Organizations	20

Requirements for Graduation	37
Rooms	23
Scholarships, Grants, and Loans	28
Selective Honor Scholarships	28
Service Grants	28
Settlement of Bills	26
Social Life	31
Sociology	92
Spanish	94
Speech	95
Standing Required for Contests	20
Student Load	32
Student Loan Funds	28
Student Organizations	18
Student Publications	20
Student Roll	100
Study Hours and Lights	31
Teacher's Certificate in Music	45
Tuition and Fees	24
Tutorial Work	33
William Taylor Foundation, The	4
Wills and Memorials	103

